**The mission of the Master of Science in Curriculum and Instruction program is to enable graduates to assume a curricular leadership role in research, implementation, and evaluation of effective models of teaching and learning to impact diverse learners.**

**Goals**

**To become critical consumers of research in order to impact teaching and learning**

**To accept/initiate curricular leadership roles in the assessment and evaluation of curriculum and instruction**

**To design and implement educational curricula to aid classroom teachers in meeting the needs of diverse learners**

**Outcomes**

**Candidates synthesize and analyze current research to promote curriculum and instruction models**

**Candidates enhance instruction based on the synthesis, analysis, assessment, and evaluation of data to impact the academic needs of diverse learners at a school or district**

**Candidates utilize evidenced-based practices, methodologies, and teaching practices**

**Assessment of Outcomes**

**Method of Assessment:**

* **STAAR Data Analysis and Curriculum Plan (Rubric)**
* **Action Plan (Rubric)**

**Method of Assessment:**

* **Research paper on models/best practices (Rubric)**
* **Case study of Advanced Theories of Learning (Rubric)**

**Method of Assessment:**

* **Action Research Project in the Issues Course (Rubric)**
* **Action Plan for Collegial Coaching and Mentoring (Rubric)**