# Clinical Teacher Evaluation Report

***\*\*TO BE COMPLETED BY FIELD SUPERVISOR***

## Date: Start Time: End Time:

**CLINICAL TEACHER CANDIDATE NAME SEMESTER & YEAR**

**DISTRICT/CAMPUS COOPERATING TEACHER NAME**

**FIELD SUPERVISOR NAME:**

The following clinical teacher evaluation form is divided into four domains as adopted by the State Board of Education. The Dimensions within each domain ensure clinical teachers have the knowledge and skills to teach in Texas public schools. Please complete the form by checking the appropriate box. Use Not Applicable (NA) when the element is not observed or is irrelevant to the particular setting/observation/evaluation.

## SCALE:

**\*\* 1=Needs Improvement 2= Developing \*3= Proficient N/A= Not Applicable (N/A)**

\*\* Requires written “**COMMENTS**” specifying observed, shared or recorded evidence if scoring 2=Needs Improvement

\*Proficient is the goal

**Pre-Conference Start time: End time: Date:**

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| --- | --- | --- |
| **Domain 1: PLANNING** | **Rating** | **Comments:** |
| Lesson goals aligned to TEKS |  |  |
| Relevant Activities |  |
| Technology Integration |  |
| Use of assessment (informal or formal) |  |
| Feedback provided |  |
| Connects to prior knowledge |  |
| Adjust for gaps in knowledge |  |
| Use of Higher Order Thinking Skills |  |
| Instructional material aligned to instruction |  |

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| **Domain 2: INSTRUCTION** | **Rating** | **Comments:** |
| Persists with instruction to ensure student mastery |  |  |
| Accurate content knowledge |  |
| Communication with teacher and between peers |  |
| Re-teaching opportunities |  |
| Bloom’s Taxonomy/Questioning techniques |  |
| Adapts lesson, methods, contexts |  |
| Addresses student misunderstandings |  |
| Maintains student engagement |  |

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| **Domain 3: LEARNING ENVIRONMENT** | **Rating** | **Comments:** |
| Routines and Procedures set |  |  |
| Student grouping evident |  |
| Classroom safety |  |
| Sets behavior expectations |  |
| Consistently Monitors Behavior and addresses them appropriately |  |
| Positive student collaboration |  |
| Positive classroom culture |  |

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| **Domain 4: PROFESSIONAL PRACTICES AND RESPONSIBILITIES** | **Rating** | **Comments:** |
| Follows Code of Ethics and Teacher Standards |  |  |
| Models Professional Standards |  |
| Advocates for Students |  |
| Maintains attendance and participation |  |
| Sets short and long term goals |  |
| Implements changes as recommended |  |
| Collaborates with Cooperating Teacher and Field Supervisor |  |

**Post-Conference Start time: End time: Date and Interactive Format: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Cooperating Teacher Signature Recommending Clinical Teacher Candidate for Standard Certificate

**Date**

**Field Supervisor Signature Recommending Clinical Teacher Candidate for Standard Certificate**

**Date**

# Clinical Teacher Candidate Signature Date