

2010-2011 PROF Center Report

November 2010 to November 2011

Rosemary Plank RN, PhD, CNE

MAJOR EVENT: Title V: Sophomore Success Grant Funded

Currently all funding for faculty development activities is derived from grant funds for external speakers and faculty volunteerism for the TAMIU faculty expert series. The budget from the University for the PROF Center supports the PROF Director Position and the M&O budget (reported for 2011-2012 on page 3 of this report. The activities for the PROF Director have primarily been focused on completion of Title V: Sophomore Success Initiatives which include

- **Year 1 Activities included in the Title V Grant:**
 1. 1) Hire/train Teaching and Learning Coordinator and support staff;
 2. 2) purchase equipment/supplies;
 3. Write IRB for Gap Analysis (faculty/student Noel-Levitz Institutional Profile Survey)
 - Closes December 15th Currently at 53% completion
 - Analysis completion planned for late December
 4. Write IRB for Sophomore focus groups (40 native students; 20 transfer students)
 - Closes December 15th Currently at 24% completion
 - Analysis completion planned for late December
 5. Develop:
 - a) Long-range plans based on faculty needs;
 - b) Service learning implementation plan for students; (M. Uribe)
 - c) Faculty-student mentoring program; (Mentors in place)
 - d) Intentionally Designed Integrative Learning Experience Plan, including Learning Communities; (See attachments)
 - e) Resource manuals for faculty;
 - Full time faculty
 - Topical Outline Only
 - Adjunct faculty
 - Topical Outline Only
 6. Create Resource Clearinghouse to support faculty scholarship of teaching and learning;
 7. Acquire library holdings on the scholarship of teaching and learning;

8. Plan and deliver workshops/seminars;
9. Evaluate services, use feedback to improve professional development plan;
10. Disseminate results; and
11. Renovate PROF Center facility.

Professional Development Activities:

Brown Bags

- February 18th Mayra Hernandez, Dr. Gilberto Salinas, and Fructuoso San Miguel
Mental Disorders-Student Counseling Services; 2100-Police Department; Judicial Process-Student Affairs; Wait is BAIT?
- March 11th Kimberlee Sandoval
Shots are fired
- March 25th Mayra Hernandez
Disciplinary Misconduct
- April 15th Mayra Hernandez
Academic Misconduct
- March 2nd Dr. P. Roberson & Dr. S. Garrett
The Role of Service Learning in Undergraduate Teacher Preparation
- March 3rd Dr. Marcela Uribe Leon
Three Models of Service-Learning for a Border Community

Sophomore Series: On-Campus Events (Title V: sophomore Success sponsored)

- April 14th & 15th Dr. Laurie Schreiner & Dr. Barbara Tobolowsky
Part I: The Sophomore Conference
- October 14th Dr. Barbara Hong
Promoting Self-determination and Self-directed Learning with College Students
- October 25-26th Dr. Molly Schaller
Part II: The Sophomore Conference

October 14th Dr. Barbara Hong: Associate Professor of Special Education
 Pennsylvania State University
 Successful Students are Self-Determined: Dispelling Myths

Summer Seminar Series: (Title V: sophomore Success sponsored) A contract and a stipend was provided for 8 faculty agreeing to attend bi-weekly meetings related to sophomore success and plan to incorporate/integrate teaching strategies that engaged the sophomore students for fall 2011. The faculty participating were Dr. Alfredo Addo-Mensah; Dr. Rex Ball, Dr. Whitney Bischoff, Dr. Dr. Firooz Khosraviyani, Dr. Angela Moran, Dr. Kim Palmer, Mr. G. Pinzon, Dr. Xuesong Wang . All colleges were represented. Each faculty was paid a stipend of \$1,500 for summer and \$1,000 for fall 2011.

- Meeting 1: May 24th, 2011: Focus: Action Plan for Summer
- Meeting 2: June 10th, 2011: Focus: Transitioning between Freshman and Sophomore Years (needs)
- Meeting 3: June 24th, 2011: Focus: Difficult Students
- Meeting 4: July 8th, 2011: Focus Teaching with Technology: Mr. P. Morales
- Meeting 5: July 22nd, 2011: Focus Formative and Summative Assessment
 Dr. C. Weitman, Dean College of Education
- Meeting 6: August 5th, 2011 Focus: Webinar with Dr. Molly Schaller
 Research, Theory, Application of the Sophomore Developmental Framework

PROF Budget Allocation 2011-2012

Table 1: 7-8/2011 Budget Allotment (plus PROF Salary)

Date	Title Code	Title Description	Budget FY 2012
08-30-2011	4000	Operation & Maintenance	9,328

Webinars: (Title V: sophomore Success sponsored)Jan. 19th

Webinar: Best Practices in College Teaching:
Creating an Active Learning Environment

January 29th

Webinar: Debra Dunlap Runshe
Best Practices in College Teaching: Creating an Active Learning Environment

March 2nd

Dr. Phil Roberson & Dr. Sandra Garrett (Faculty Expert Series)
Improving Teaching & Learning through a University Literacy Partnership
Service Learning

March 4th

Webinar: Dr. Jennifer Hurd
Creating Tests that Assess Higher Order Thinking Skills

Title V: GREAT: R. Heredia PIMarch 25th

Dr. Anne Chan
Mentoring-What is it?

April 5th

Glen Omatsu
The Power of Peer Mentoring

October 5-6th

Dr. Jose Bermudez: Dean College of Liberal Arts TAMU
Decision Theory: Rationality and/or Psychology
Graduate Psychology Class: Mindreading in animals: Can animals think about thinking?

October 26-27th Dr. Lisa Winstead Department of Elementary and Bilingual Education at California State
University, Fullerton

Working with Latino Students: Developing Cultural Responsiveness
Building Community through Cooperative Learning and Peer Mentorship

New Faculty Orientation: August 22, 2011. Contents included *Latino's in Higher Education; Cultural Perspectives Influencing Student Outcomes; OIT in the Classroom and in TAMIU Life; Need to Know for Faculty from Student Affairs; Need to Know for Faculty from the Registrar's Office; Faculty*

Panel Discussion: Teaching Strategies Promoting Positive student Outcomes & Successful teaching/Learning Experiences. Inside cover excerpts from focus groups.

Teaching Responsibility:

As part of the position description the PROF Director teaches one class per year and fall semester was the semester that best fit with the College of Nursing and Health Sciences. An undergraduate course was taught in 2010 and a graduate research course 2011.

Consultation to Deans:

Consultation provided to Dean of COAS, and Education related to faculty development.

Strategic Plan:

In 2010 The PROF Director participated in the Strategic Plan for the University. The goals are appropriate but the measures are outside of the control of the person responsible. The PROF Director suggests the following changes given that there is a lack of control over faculty participation in events held. This was taken to the PROF Council given the suggested changes, and suggestions made are included in conclusion report at the end of this document.

Strategic Plan for 2010-2011:			
SP#		Measure	Person Responsible
2.3.2	Develop and institute a mentoring process	Implement the plan in subsequent years.	Director of the PROF Center (Add Faculty Senate, Deans, and Provost. PROF Director may be a facilitator but is not responsible for the implementation of a mentoring program)
2.3.3	Provide ongoing professional development and training opportunities for faculty and staff.	100% of all employees will complete required on-line training and participate in other professional development opportunities, as applicable. Change measure to reflect reality and faculty responsibility for attending programs offered. Better marketing etc., may be identified as appropriate. PROF advisory board discussion	Director of the PROF Center
1.2.5	Provide professional development seminars for faculty to help them better understand and guide their students to experience academic success.	Undergraduate students' five-year graduation rate will increase to 40% over the next five years. Change to a measure that reflects faculty participation i.e. faculty participation in seminars will increase by 5% per year OR faculty feedback will provide positive evaluation of seminars and a verbal/written statement provided that new teaching strategies are being tried and evaluated in the	Director of the Prof Center

Strategic Plan for 2010-2011:			
		classroom.	
3.2.4	Provide service learning opportunities.	Establish the Service Learning Committee in year 1 to engage faculty and potential community partners in the development of a service learning plan with implementation by year 3.	Director of the PROF Center
2.3.1	Provide a new faculty development program with an emphasis on teaching and learning.	Develop and implement an ongoing and systematic development program for new faculty.	Director of the Professional Resources and Opportunities for Faculty (PROF) Center

Participation in Title V Sophomore Success and Title V GREAT:

In 2010 two Title V DOE grants were received by Texas A&M International University. One is the **GREAT (Graduate Retention Enhancement at TAMIU)** with Roberto R. Heredia, Professor of Psychology, the Program Director, and Daniel Mott, Associate Professor & Associate Dean, being Research Coordinator. The role of the PROF Director has been in identifying speakers, assisting with scheduling, advertising and promoting, and coordinating university activities i.e. (visitations with administration, campus tours, etc. as is appropriate for the speaker and event).

Involvement with the second Title V Grant has been greater. Title V Sophomore Success includes both qualitative (focus groups) and quantitative (survey) research for which IRB's have been written and approved. The hiring of a Service-Learning Coordinator and a Data Information Specialist was accomplished in 2010 which enhances and augments the PROF Center.

Experts, listed in the previous sections, were brought to campus and their presentations filmed for future use of faculty. A Summer Seminar was conducted; faculty signed contracts and received stipends for summer course development based on the expert presentations and knowledge of TAMIU students as well as the fall implementation and evaluation of the course developed in summer.

Research will continue into the coming years and Service-Learning will/should become a focus with other student learning outcome based strategies to facilitate sophomore success.

Strategic Plan 2011 with Amendments: (format provided by university)

1= Goal; 2= Strategy, 3 = Units/Persons responsible for providing data for annual report; 4 = Incremental Cost and Funding source; 5 = Identify risks or threats (prevent accomplishment of goal; 6 = Monitor activities (to track and analyze risks; 7 = Mitigation activities (to reduce the likelihood or severity of risks

1	2	3	4	5	6	7
Provide professional development seminars for faculty to help them better understand and guide their students to experience academic success		Director of the PROF Center	This strategy may be removed given strategy 2.3A. Similar issues are addressed and response is the same.			
Develop and institute a mentoring process		Academic Deans; D-PROF, or designees	Dr. Brendon Townsend, Faculty Senate Chair, along with the College of Education has begun implementation of a mentoring process. Activity continuing. PROF Center working with faculty senate to assist with program development.			
Provide ongoing professional development and training opportunities for faculty and staff.		Academic Deans; D-PROF, or designees	For the year 2010-11 the PROF Center in conjunction with Title V: Sophomore Success, Title V Great, and Faculty Experts provided a total of 18 development opportunities in which attendance varied between 1 and 23 with a mean of 10 per session. In most situations the same 7 faculty attended the sessions given a stipend contract through the Sophomore Success Grant for a "Summer Seminar Series". All developmental opportunities have been widely publicized on UConnect, personal e-mail to all faculty, flyers, and announcements.			
Provide service learning opportunities.		D-PROF; M. Uribe: Service Learning Coordinator and Service Learning Committee				

Conclusion and Summation:

1. Incorporate research into faculty development workshops/activities
 - a. Given the low attendance at faculty workshops incorporate research r/t teaching using requirements from NIH and NSF

- i. *Teaching Science in Higher Education: Faculty Professional Development and Barriers to Change* by Dennis W. Sunal, Jeanelle Hodges, Cynthia S. Sunal, Kevin W. Whitaker, L. Michael Freeman, Leo Edwards, Ronald A. Johnston, Michael Odell, 17 MAR 2010, DOI: 10.1111/j.1949-8594.2001.tb18027.x

Respectfully Submitted: Rosemary Plank RN, PhD, CNE

PROF Center Director

11-09-12-10