ASSIGNMENT CHECKLIST
PERSONAL RESPONSIBILITY

Reflect upon the planned assessment/assignment to be used for CCA and review the **Personal Responsibility** elements expected of students to demonstrate competence as part of the assessment/assignment.

The following are examples of content and constructs related to the core learning objective of **Personal Responsibility** that are expected in the final artifact produced by students:

☐ ETHICAL SELF-AWARENESS

- Does the assignment prompt to analyze their core beliefs and origins in-depth and clearly?
- Are students required to analyze their core beliefs and their origins?
- Does the assignment allow students to state their core beliefs and their origins?

☐ ETHICAL ISSUE RECOGNITION

- Does the assignment require students to recognize ethical issues in a complex context and make relevant connections between issues within the context?
- Are students prompted to recognize ethical issues in a complex context OR make relevant connections?
- Does the assignment allow students to recognize obvious ethical issues and partially connect them with the context?

☐ APPLICATION OF ETHICAL PERSPECTIVES/CONCEPTS

- Does the assignment require students to independently and precisely apply ethical perspectives to a question and consider the implications?
- Are students prompted to independently and precisely apply ethical perspectives without considering implications?
- Does the assignment allow students to independently apply ethical perspectives to a question, even if ambiguous?

☐ EVALUATION OF DIFFERENT ETHICAL PERSPECTIVES/CONCEPTS

- Does the assignment prompt students to state an ethical position and defend it against objections while considering different assumptions and implications effectively?
- Are students required to state an ethical position and defend it against objections while recognizing different assumptions and implications?
- Does the assignment allow students to state an ethical position and objections against it?