

Texas A&M International University
Annual Institutional Effectiveness Review (AIER)
(Transition Period)

Date Submitted 09-06-05

Assessment Period Covered (FY 2005)

Budget Period Covered (FY 2005)

Academic Program/AES Unit Bachelor of Science in Interdisciplinary Studies English Language Arts and Reading with Grades 4-8 Certificate (BS)

Person Preparing Review Sean Chadwell and Kati Pletsch de Garcia

Provide summary of the last cycle's use of results and changes implemented.

No data were collected during the last cycle.

Provide summary of budget decisions and their impact on your program/division.

No budget decisions were made.

Section I: Planning and Implementation

Institutional Mission

Texas A&M International University, a Member of The Texas A&M University System, prepares students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national, and global society ... Through instruction, faculty and student research, and public service, Texas A&M International University embodies a strategic point of delivery for well-defined programs and services that improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.

Academic Program/Administrative/Educational Support Unit Mission

In unison with the institutional mission, the Department is dedicated to the promotion of intellectual and personal growth in students, with an emphasis on endowing them with flexibility to adapt to the ever-changing social, professional, economic, cultural, and political environments ushered in by this era of rapid technological change, information proliferation, and global interdependence. To achieve these aims, the Department is committed to the retention of a productive, professionally diverse and highly competent faculty involved in a wide range of academic endeavors.

Identify outcomes and relationship to Strategic Plan

Outcome 1

Graduates will demonstrate a knowledge of literature that compares favorably to that of graduates from similar programs in the nation.

Identify Strategic Plan Goal related to Outcome 1

Goal 2 Academic

Identify Strategic Plan Objective and Strategy related to Outcome 1 (Appendix A – Strategic Goals)

Implement an Institutional Effectiveness plan to evaluate academic and educational/administrative support units and track the use of results used to improve programs.

Methods of assessment

Graduates will score at the 50th percentile or above overall on a norm-referenced subject test of literature, namely the Major Field Assessment Exam (MFAT).

Frequency of administration

Exams will be administered to seniors each Spring semester.

Criteria/Benchmark

Graduates will score at the 50th percentile or above.

Outcome 2

Graduates will be successful in passing state certification exams for secondary teachers of English.

Identify Strategic Plan Goal related to Outcome 2

Goal 2 Academic

Identify Strategic Plan Objective and Strategy related to Outcome 2 (Appendix A – Strategic Goals)

Implement an Institutional Effectiveness plan to evaluate academic and educational/administrative support units and track the use of results used to improve programs.

Methods of assessment

Within one year of graduation, 80% or higher of graduates will pass the Texas Examination of Educator Standards (TExES) 117, English Language Arts and Reading for Grades 4-8.

Frequency of administration

Throughout the year.

Criteria/Benchmark

Eighty percent of graduates will pass the exam.

Outcome 3

Graduates of the educator preparation program will demonstrate adequate knowledge of instructional design and assessment to promote student learning.

Identify Strategic Plan Goal related to Outcome 3

Goal 2 Academic

Identify Strategic Plan Objective and Strategy related to Outcome 3 (Appendix A – Strategic Goals)

Implement an Institutional Effectiveness plan to evaluate academic and educational/administrative support units and track the use of results used to improve programs.

Methods of assessment

Graduates of the educator preparation program will score at or near 70% on the Texas Examinations of Educator Standards (TExES) exam for Pedagogy and Professional Responsibilities, Domain I.

Frequency of administration

Throughout the year.

Criteria/Benchmark

N/A

Section II: Analysis of Results

When (term/date) was assessment conducted?

Outcome 1

No eligible students were available for the assessment.

Outcome 2

No eligible students took the exam.

Outcome 3

N/A

What were the results attained (raw data)?

Outcome 1

No data was available.

Outcome 2

No data was available.

Outcome 3

N/A

Who (specify names) conducted analysis of data?

Outcome 1

No data was available for analysis.

Outcome 2

No data was available for analysis.

Outcome 3

N/A

When were the results and analysis shared? With whom (department chair, supervisor, staff, external stakeholders)? Minutes with data analysis submitted to assessment@tamiu.edu? (Please use Minutes Template located on the Project INTEGRATE web page.)

No results were shared with the members of the department who teach in this program, as no data existed to analyze.

Has the assessment documentation (i.e., surveys, rubrics, course exams with embedded questions, etc.) been submitted to the Office of Institutional Effectiveness and Planning?

No documentation exists for this period.

Use of Results: Indicate what changes, if any, based on the data have been recommended?

Outcome 1

None.

Outcome 2

None.

Outcome 3

N/A

Section III: Programmatic Review

What are the implications of the recommended changes?

None.

Will resources be affected by the recommended changes? Yes No

If so, specify the anticipated effect(s) using the chart below:

Funding	Physical	Other
<input type="checkbox"/> New resources required	<input type="checkbox"/> New or reallocated space	<input type="checkbox"/> Primarily faculty/staff time
<input type="checkbox"/> Reallocation of current funds		<input type="checkbox"/> University rule/procedure change only
		<input type="checkbox"/> Other: Enter text here

Narrative description and justification for request including related strategy (Attach Budget Request 'Form B' and/or 'Form C')

Enter text here

If funding, physical or other resources were requested, what is the impact of the budget decisions on program/division?

Enter text here

In the box below, provide information on the outcomes for the next assessment cycle:

Outcomes for Next Assessment Cycle
Continuation of present outcome(s) - (Indicate reason for continuation): A full-year cycle should give us more useful information.
New Outcome(s) – (List outcomes below): As explained above, we currently lack a third outcome. The committee has not yet agreed upon a third outcome.
Modification of present outcome(s) – (Indicate reason for modification): Enter text here