



## ASSIGNMENT CHECKLIST SOCIAL RESPONSIBILITY

Reflect upon the planned assessment/assignment to be used for CCA and review the **Social Responsibility** elements expected of students to demonstrate competence as part of the assessment/assignment.

The following are examples of content and constructs related to the core learning objective of **Social Responsibility** that are expected in the final artifact produced by students:

CULTURAL WORLDVIEW/Framework

- Does the assignment prompt students to demonstrate a comprehensive understanding of the complexity of other cultures?
- Are students required to show an elevated understanding of the complexity of other cultures?
- Does the assignment allow for an adequate understanding of the complexity of other cultures?

DIVERSITY OF COMMUNITIES & CULTURES

- Does the assignment require students to adjust their perceptions based on learning about other cultures and promote engagement with diversity?
- Are students prompted to reflect on their perceptions and raise questions about learning from other cultures?
- Does the assignment encourage awareness that one's perceptions differ from other cultures and show curiosity about what can be learned from them?

ANALYSIS OF KNOWLEDGE

- Does the assignment ask students to connect their whole academic experience to civic engagement?
- Are students required to make relevant connections from their field of study to civic engagement?
- Does the assignment allow for some connections from the field of study to civic engagement?

CIVIC IDENTITY & COMMITMENT

- Does the assignment require students to demonstrate that their experience has reinforced and clarified their sense of civic commitment?
- Are students prompted to show that their experience led to a growing sense of civic commitment?
- Does the assignment allow for a sense of civic commitment only related to course requirements?

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Questions can be directed to the Office of Institutional Assessment, Research, and Planning.

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