

College of Education  
Office of Academic Student Success  
TExES Prep Individualized Intervention Plan

The following steps are for candidates who were unsuccessful on the REP exam and are seeking approval to re-take the rep exam after a 30-day wait period. Review and complete each of the following steps below. Once ALL steps have been completed, please submit a REP Request Form with the corrective tasks mentioned below as proof to gain approval for the next scheduled practice test in one email to [texasprep@tamiu.edu](mailto:texasprep@tamiu.edu). Please note that passing the REP exam is your ticket to gaining approval for the State TExES Exam AND practice and corrective measures are key to a successful score.

COMPLETE THE FOLLOWING TASKS:

**For EC-6 – 391 corrective tasks will only be done for the Subject exam where score is <80%**  
**All other TExES exams require corrective tasks for ALL Domains**

- Certify Teacher Study Mode/Study Plan Tracker (100% completion AND 100% score on ALL competencies/content areas.) EC – 6 (391) work ONLY on Content Area below 80%.
- 240 Tutoring practice sessions (**if applicable**) --You will receive an invitation to login upon request unless you already have an account – **time on tasks will be monitored**.
- **Self-Analysis Report-SAR** (Using your most recent practice EXAM results in Certify Teacher, first click on the DETAILS tab on the last column for the EXAM Mode you most recently attempted. You will now review the percentage of correct answers based on each competency. This page will show you all the tested competencies by Domain. Using this information, YOU will list the Domain # and specific skill/knowledge from the Competency below 80%. Place this information onto the included template on following page. SEE BELOW for example.
- **Correct Answer Report-CAR** (Go to the REVIEW QUESTIONS tab located at the bottom center of the page and click REVIEW. This tab will show you the correct and incorrect answers you got on your exam. Click on the incorrect choices one at a time and complete the CAR (see below). Make sure to ONLY review questions for which you answered incorrectly. Review question and correct answer choice. Then scroll down to determine the competency and the skills tested for this question and include the CORRECT ANSWER REVIEW (**the reason for the correct answer choice**). SEE BELOW for example-- Place your review on the CAR template in the next page.

EXAMPLE: SAR (ANALYTICS TAB) – Complete for each Competency

Subject	Domain# -Skill	Competency	Self-Analysis (below 80%)
ELAR 7-12 (231)	D1 – Integrated LA, Diverse Learners, and the Study of English	001 – Language Arts and Student Learning	Out of a total of 2 questions, 0 were correct. This is a competency I must concentrate more.

EXAMPLE: CAR (REVIEW ANSWERS TAB) – Complete for each incorrect answer

INCORRECT QUESTION #/Competency #/Skill Tested	CORRECT ANSWER REVIEW
Q2/C1/Skill B- The intent of the question is to assess whether the beginning teacher understands the importance of integrating the language arts to improve students' language and literacy. (TExES Manual, Competency 001, Skill B).	Upon a review of the correct answer, I can see the significance of the students working with additional materials and modes of learning in order to enhance their reading comprehension and understanding of the passage

College of Education  
Office of Academic Student Success  
TExES Prep Individualized Intervention Plan - REP

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

TAMIU Email: \_\_\_\_\_ Phone: \_\_\_\_\_

TExES Exam & Exam Number: \_\_\_\_\_ Plan Implementation Date: \_\_\_\_\_

Undergraduate  ACP  Graduate

Certify Teacher Rep Exam Score (most recent): \_\_\_\_\_ Date attempted: \_\_\_\_\_

Core Subjects: ELAR: \_\_\_\_ MATH: \_\_\_\_ SOCIAL STUDIES: \_\_\_\_ SCIENCE: \_\_\_\_ FINE ARTS: \_\_\_\_

**Complete your SAR and CAR reports prior to working on Certify Teacher Study Plan Tracker**

**Please note: Intervention Plan for EC-6 (391) is ONLY for the content area(s) below 80%.**

Submit these forms:

- 1) Rep Request Form
- 2) Self-Analysis Report (SAR)
- 3) Corrective Analysis Report (CAR)
- 4) Other Assigned Tasks: Study Plan Tracker (SPT) \_\_\_\_\_ 240 Tutoring \_\_\_\_\_

**ALL forms MUST be submitted seven calendar days (by 12 noon) prior to the scheduled practice test date.**

The purpose of this document is to provide you with remediation interventions for the re-take of the REP exam.

I, the candidate am taking responsibility for and committing to this Intervention Plan which was designed to assist me in earning a passing score on a TExES certification exam. My commitment includes a willingness to apply the effort needed to be successful. This includes but not limited to daily/weekly logging in to Certify Teacher and/or 240 Tutoring.

I understand that if I fail to meet the provisions indicated in this plan, I may NOT receive approval to take the Representative TExES exam.

Candidate Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*By typing my name in the space above, I acknowledge the responsibilities outlined in this document.*

TAMIU Use Only

Candidate has submitted complete Intervention Plan date: \_\_\_\_\_ Date of Rep Exam Approval: \_\_\_\_\_