

Attached are the instructions on how to fill out your SAR and CAR. These are based on your Certify Teacher Exam mode (last attempt). The SAR is only for Domains where you scored below 80%. You will list the domain and competency where you scored below an 80%. This will help you identify the areas you need to focus.

Competency	Number of Questions	Number of Correct Answers	Percentage
Subject Exam III—Social Studies (903) Passed	40	28	70.00%
Competency 001—Social Science Instruction	8	5	62.50%
Competency 002—History	8	4	50.00%
Competency 003—Geography and Culture	8	7	87.50%
Competency 004—Economics	8	5	62.50%
Competency 005—Government and Citizenship	8	7	87.50%

For the CAR, Go to your last exam on Certify Teacher. Scroll down to the bottom of the page.

Click on **REVIEW ANSWERS** then again scroll down to the bottom of the page and click on **Review**

The following will appear:

Legend: ✔ Correct Answers ✘ Incorrect Answers ● Marked for Review ● Not Visited

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21
 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49
 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77

The green are correct answers and the RED ARE INCORRECT answers. Click on the red circle (one at a time) and the question followed by an explanation appears. Read the Introductory Commentary.

For the CAR you will need to write the SKILL TESTED and you **must identify** the correct response, review the correct answer and briefly explain an understanding of why that is the correct answer.

Skills Tested
 The intent of the question is to assess whether the beginning teacher understands the connection of word identification skills and reading fluency to reading comprehension for students in grades 4-6. (TEXES Manual, Competency 003, Skill C).

Answer B is incorrect. Choral reading is an activity that helps students develop fluency.

Answer C is correct. Asking and answering *Who, What, When, Where, How, and Why Questions* is a partner activity that encourages both the asker and the answerer to carefully consider what has been read.

Answer D is incorrect. A running record is an assessment strategy designed by Mary Clay to assess students'

The templates are ready for you to add your information. Just continue the write up until you finish.

SAR (Self-analysis Report) HOW MANY CORRECT ANSWERS YOU GOT IN COMPARISON TO HAW MANY QUESTIONS PER COMPETENCY.

CAR (Corrective Analysis Review) WHY IS THIS THE CORRECT ANSWER.

Self-Analysis Report (SAR) Template (RED IS A SAMPLE...PLEASE DELETE AS YOU WORK ON YOUR PLAN)

SUBJECT EXAM	Domain	Competency	Self-Analysis (below 80%)
EC-6	Domain (SUBJECT 2 -Math)	C# 001 Math Instruction	I SCORED 5 OUT OF 9 CORRECT I NEED TO STUDY FOCUS MORE ON THIS AREA
	Domain (SUBJECT 2 -Math)	C# 006 – Mathematical processes	I SCORED JUST 3 OUT 7 I NEED TO REVIEW THIS AREA

CORRECT ANSWER REVIEW (CAR) Template - (Red Text is a Sample – You may Delete as you work on plan)

INCORRECT QUESTION#/Competency#/Skill Tested	CORRECT ANSWER REVIEW (Read Commentary)
<p>Q12/C003/- The intent of the question is to assess whether the beginning teacher understands the connection of word identification skills and reading fluency to reading comprehension for students in grades 4-6.</p>	<p>Upon a review of the correct answer, the answer I chose was D, however I can see the Asking and answering <i>Who, What, When, Where, How, and Why Questions</i> is a partner activity that encourages both the asker and the answerer to carefully consider what has been read.</p>
<p>(EXAMPLE) Q5/C6/SKILL E</p>	<p>(Your corrective review)</p>