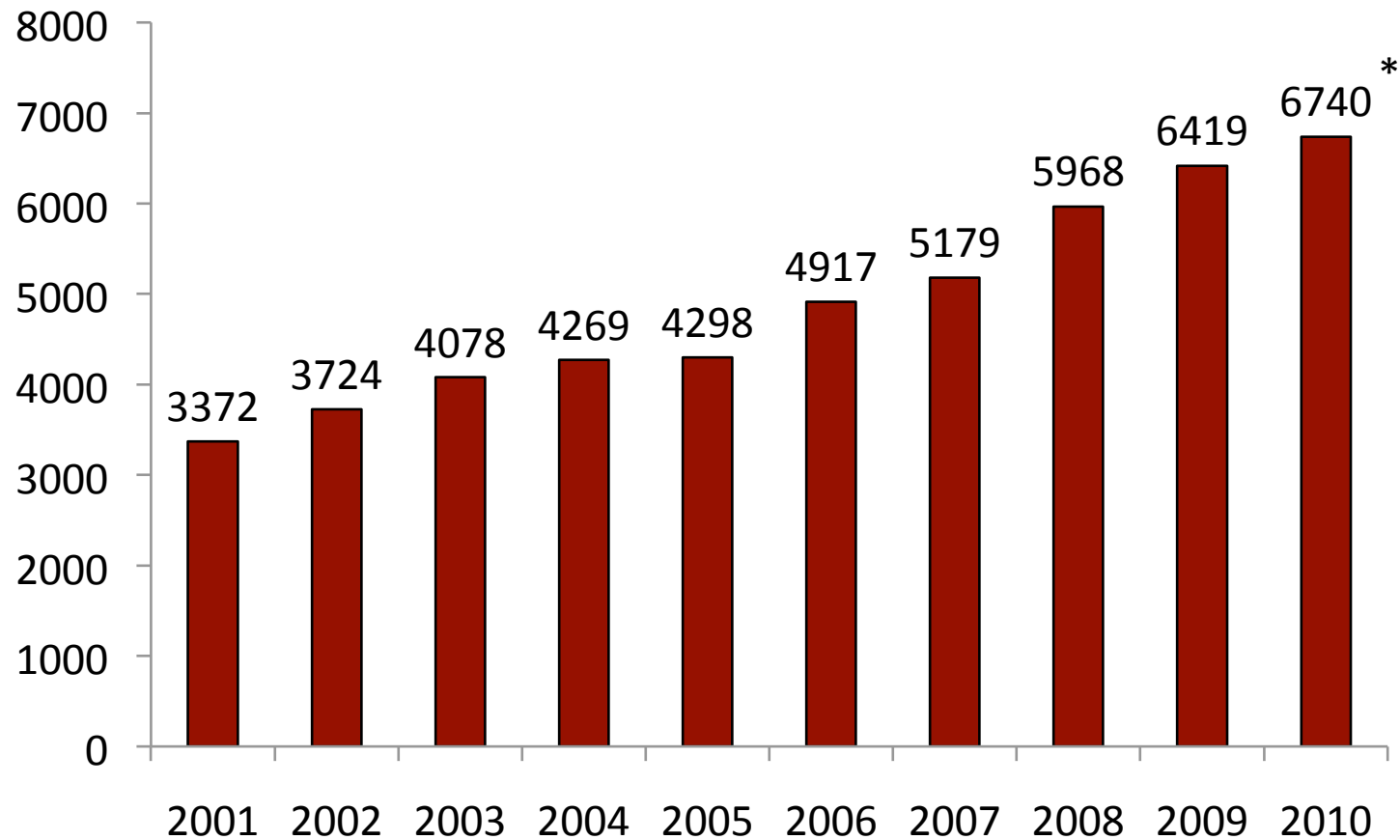




Texas A&M International University
State of the University
August 20, 2010

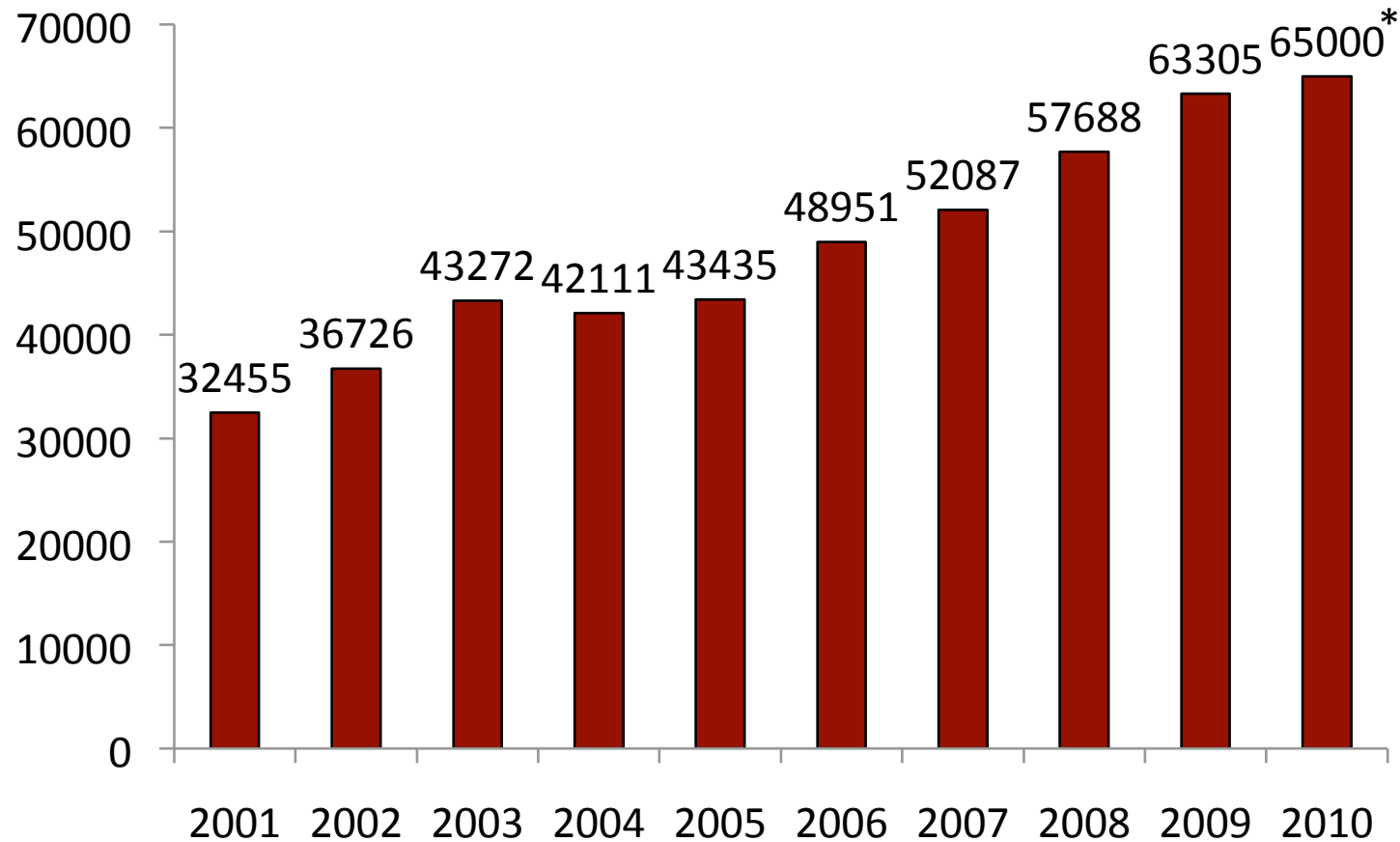


Increasing Enrollment



* projected

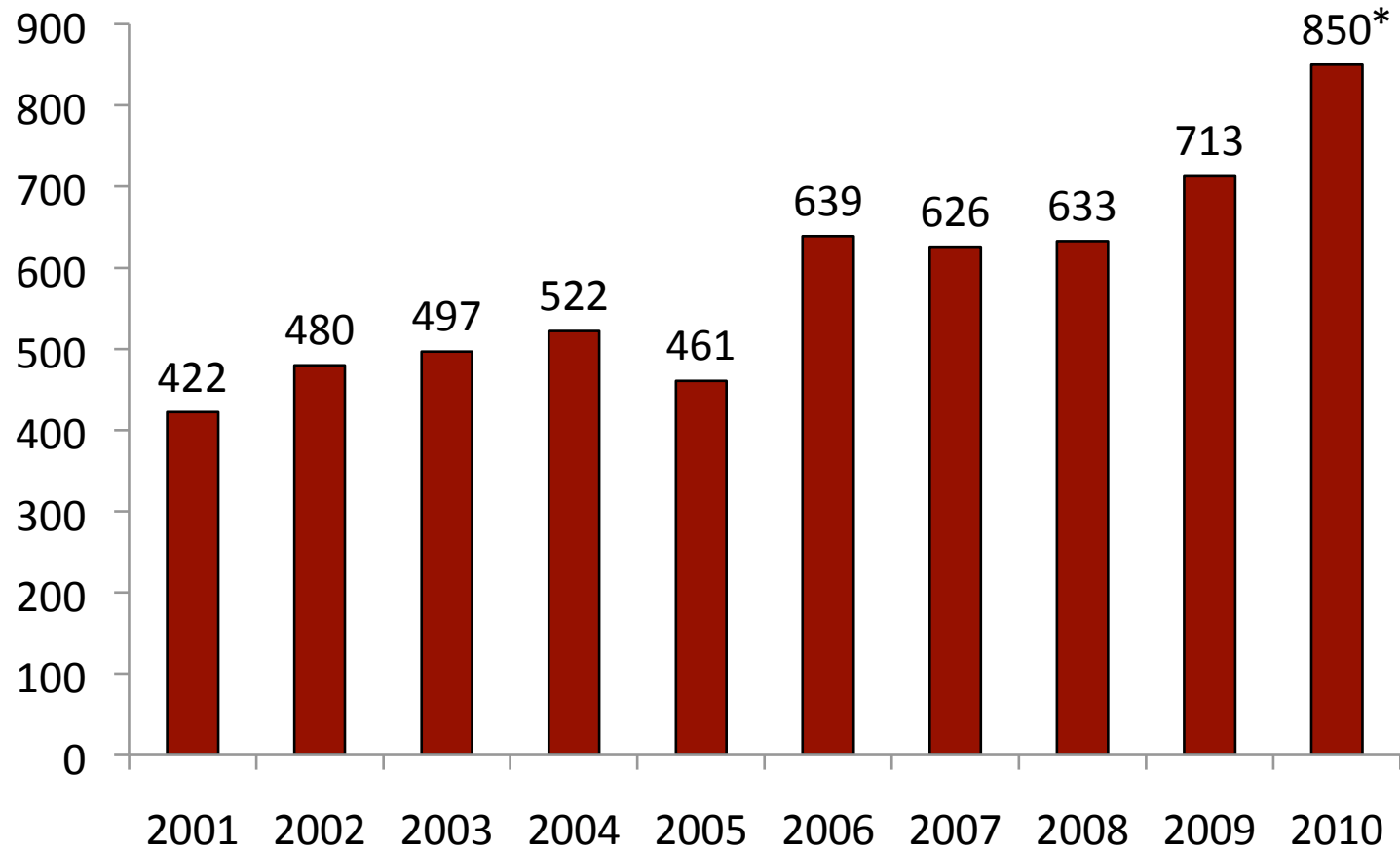
Increasing Semester Credit Hours



* Projected for fall



Growth in Freshmen Cohort



* projected

Attracting and Retaining Faculty

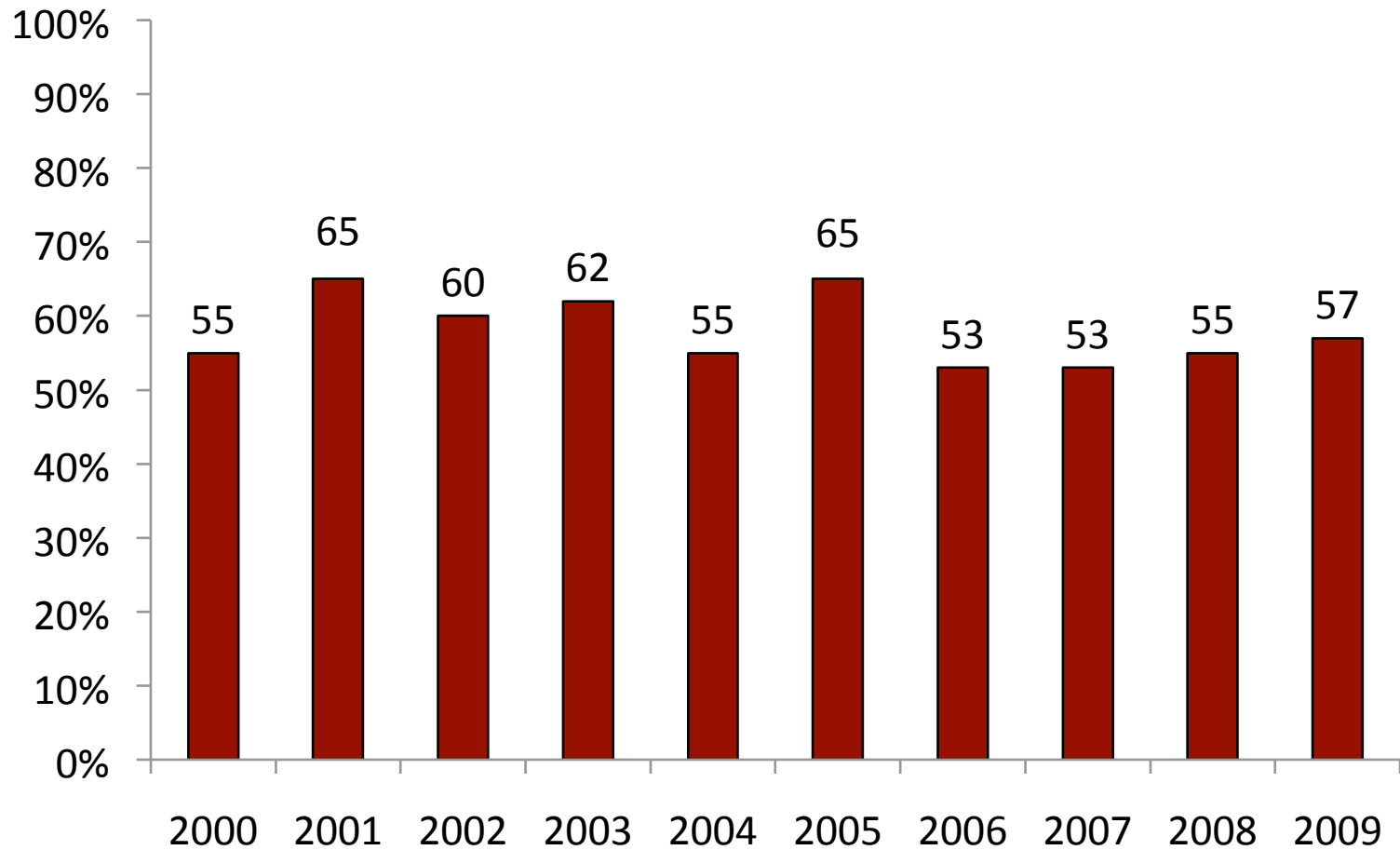
Faculty Enhancement - \$2.8 million (biennially)

Exceptional item request for faculty recruitment, Retention, and development

- Will provide competitive salaries for faculty, especially in high demand areas the State has deemed critical
- Will enable recruitment and retention of faculty able to provide students with opportunities to engage in research.
- Will assist with recruitment of faculty to the South Texas border



First-Generation Percent of Cohort



Student Success

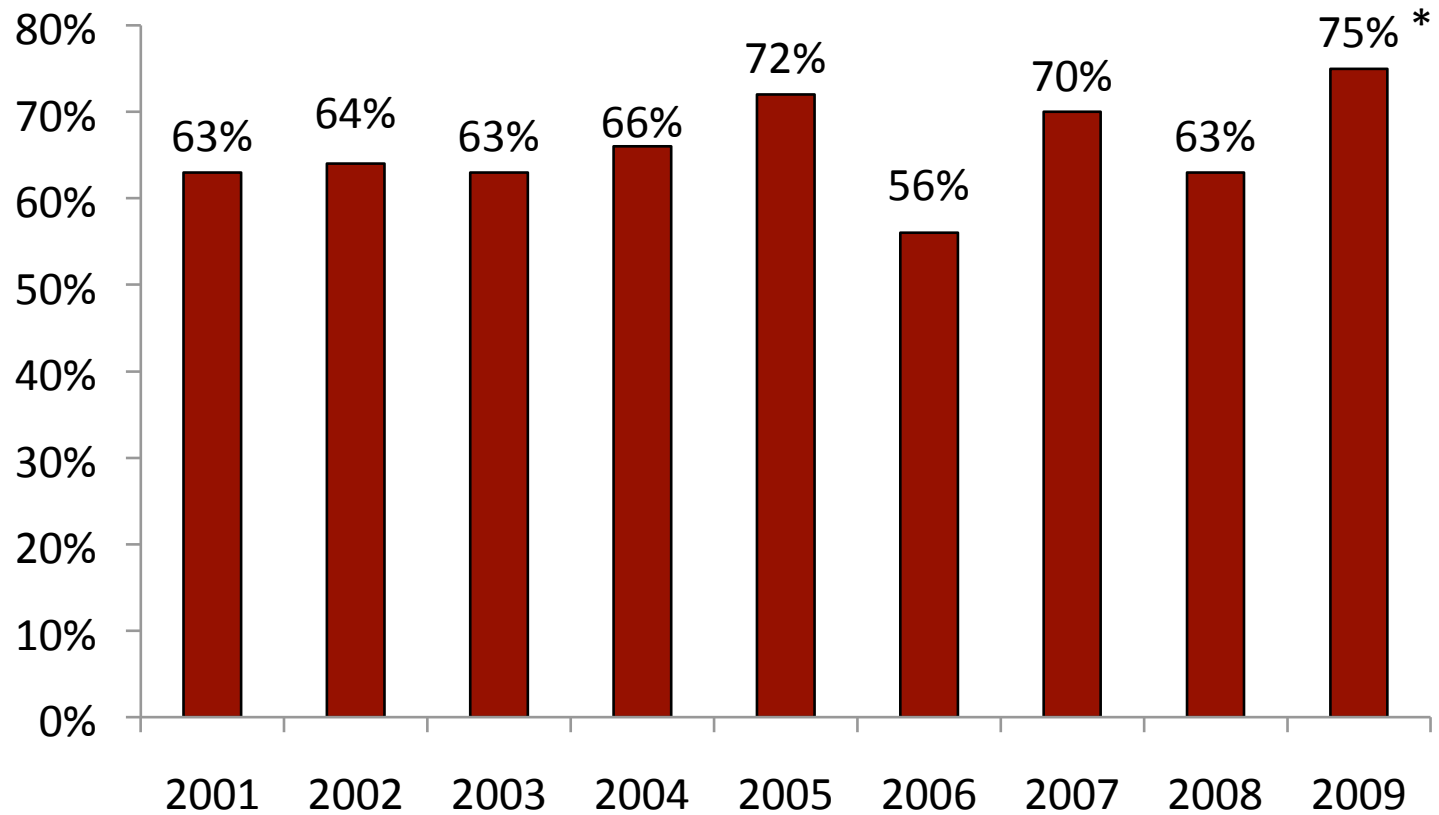
Outreach and Enrollment

\$2 million – existing special item funding

- Expanded outreach to middle and high schools
- Enhanced academic and career advising
- Improved orientation: on-campus, overnight
- Peer mentors for all freshmen
- Learning communities
- Freshmen seminar
- Common “read”



Retention Rate by Cohort



* projected pending fall registration

Sophomore/Junior Persistence

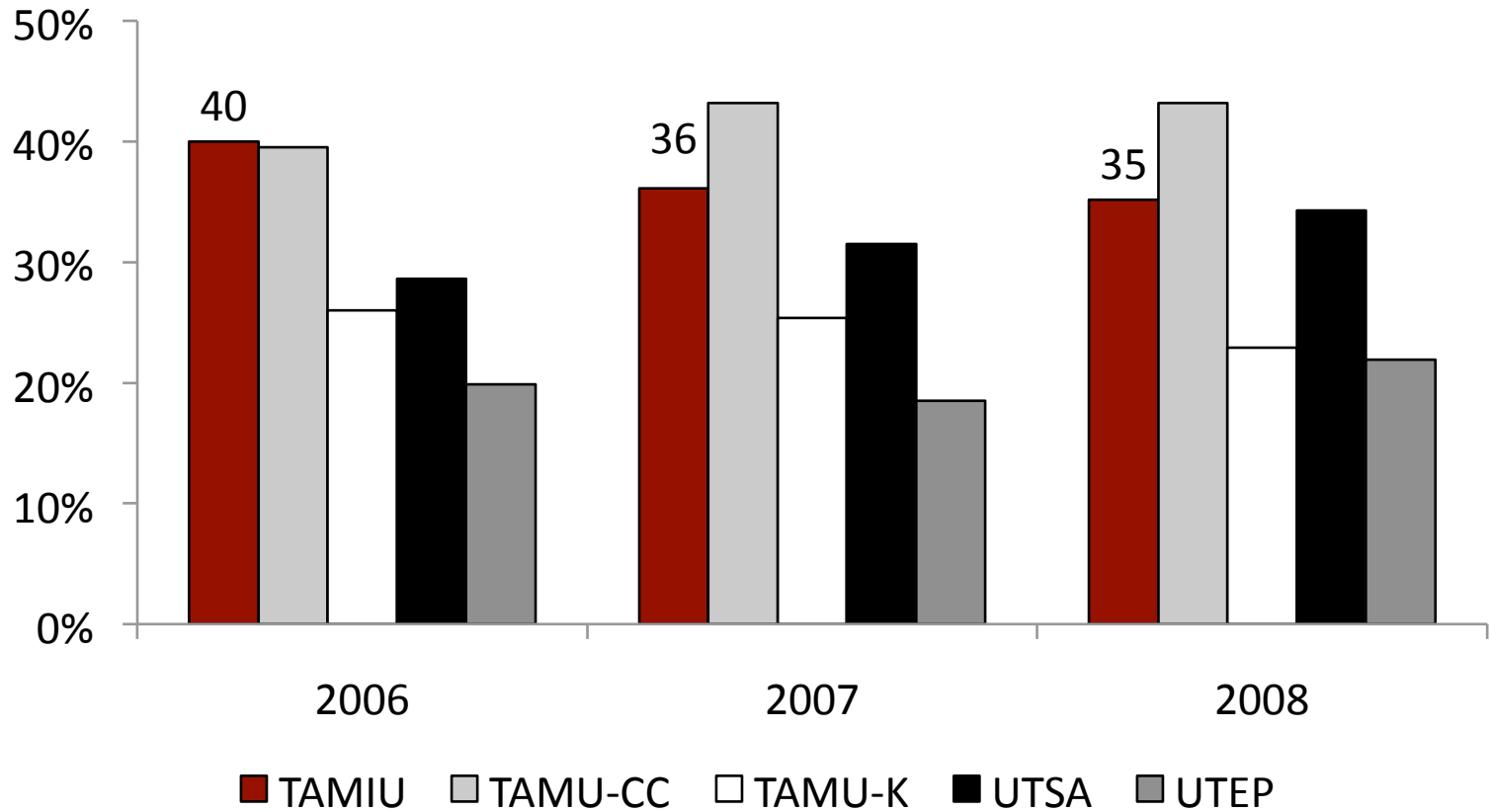
Sophomore/Junior Success - \$2.5 million (biennially)

Exceptional item request to meet the goals of Closing the Gaps on the Texas border.

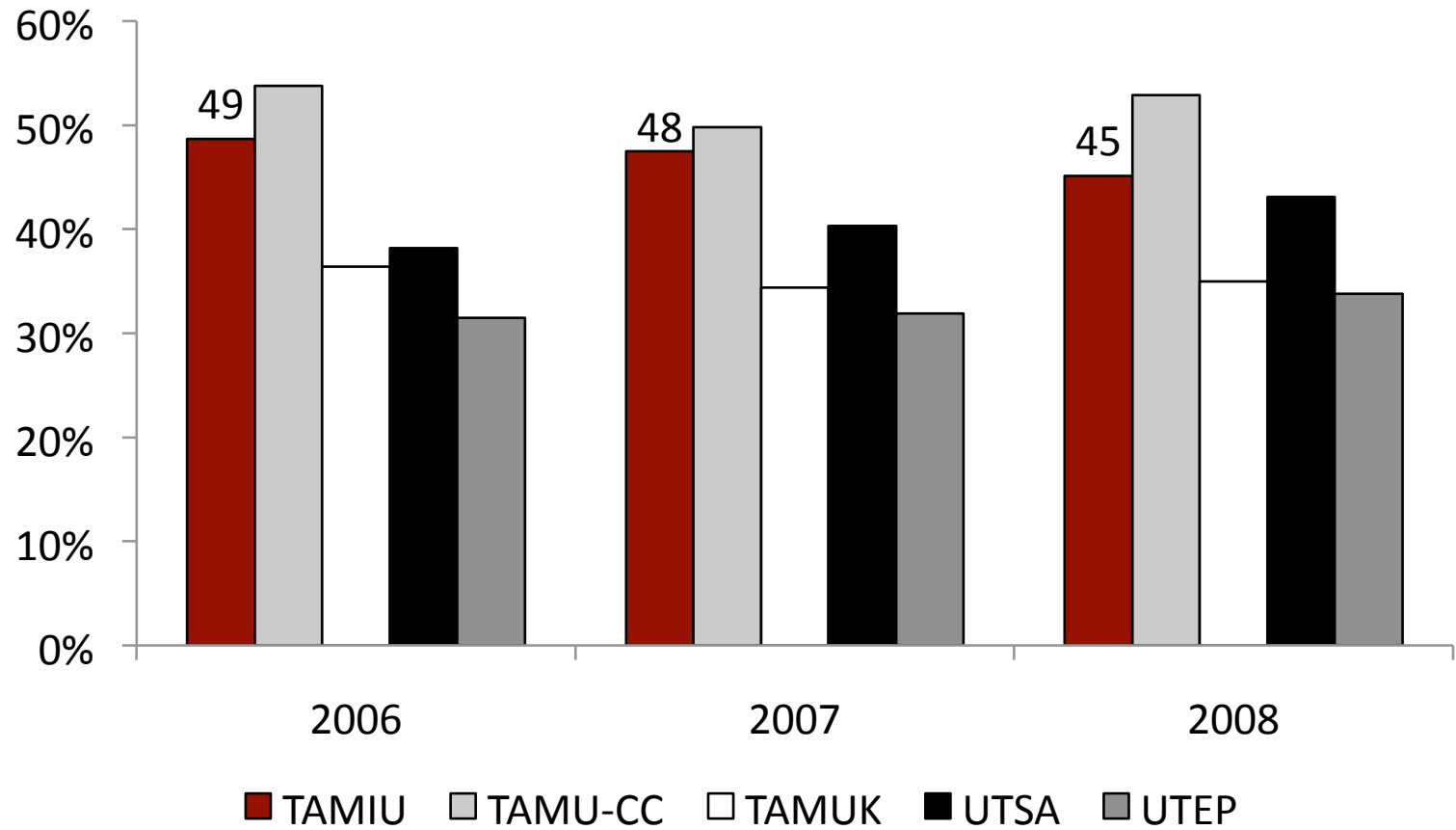
- Will expand individual, intrusive academic and career advisement
- Will afford extended/enhanced tutoring and supplemental instruction
- Will increase number of students in good academic standing through enhanced academic support programs including summer academies in math, science, and reading
- Will improve graduation rates
- Will provide enhanced counseling for veterans



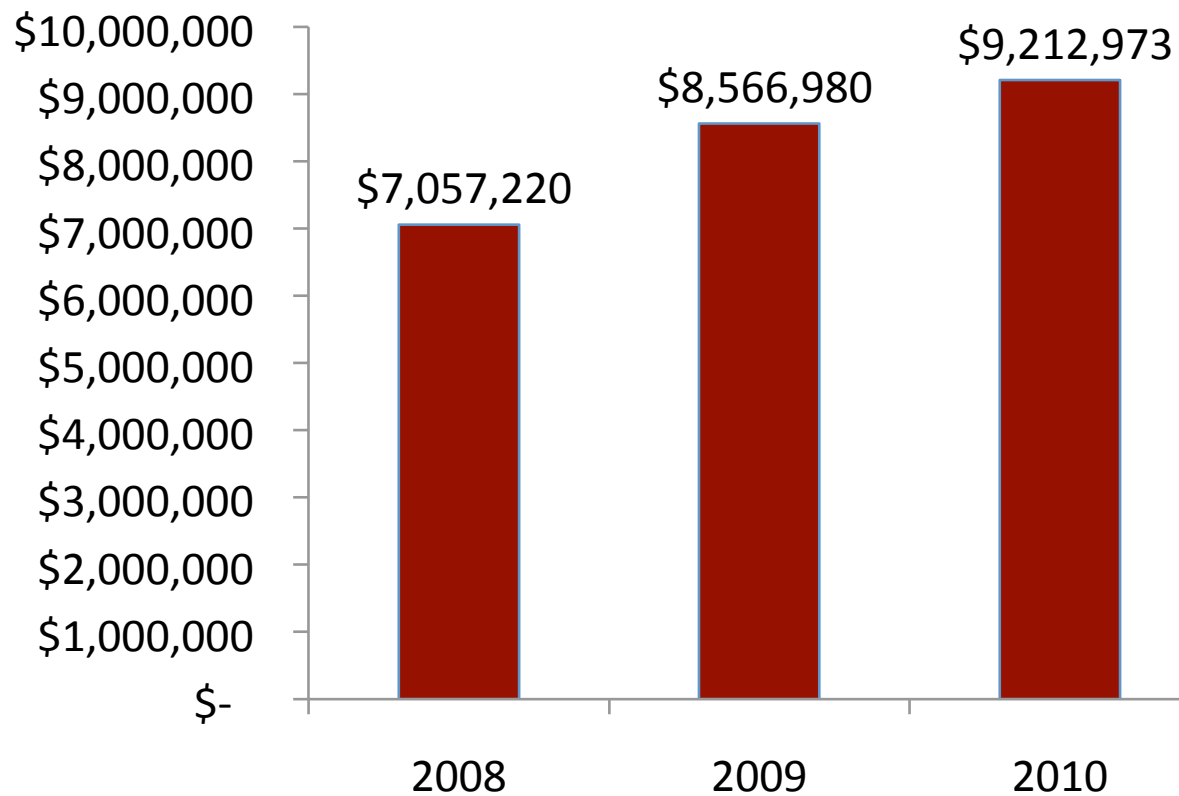
5-year Graduation Rate



6-year Graduation Rate



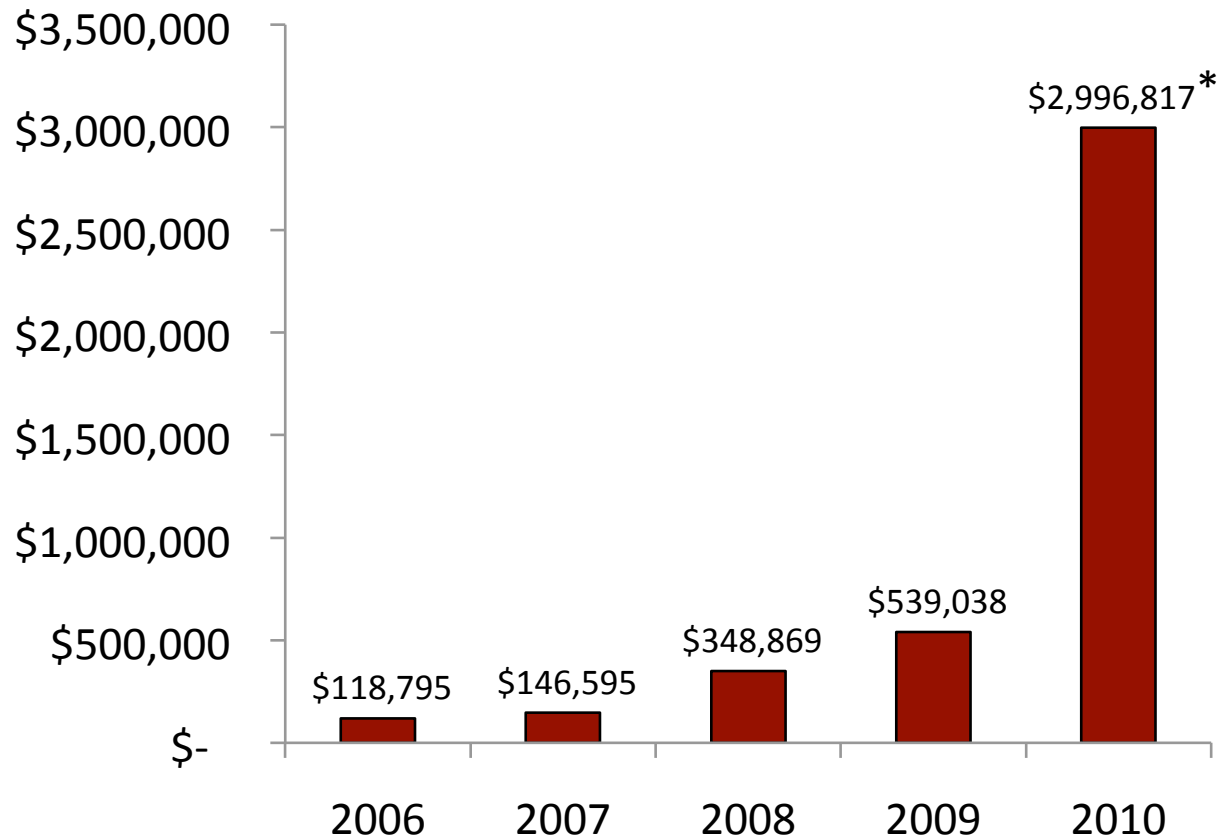
Programmatic Grants and Sponsored Research



All figures as of July 31 of corresponding year



Restricted Research

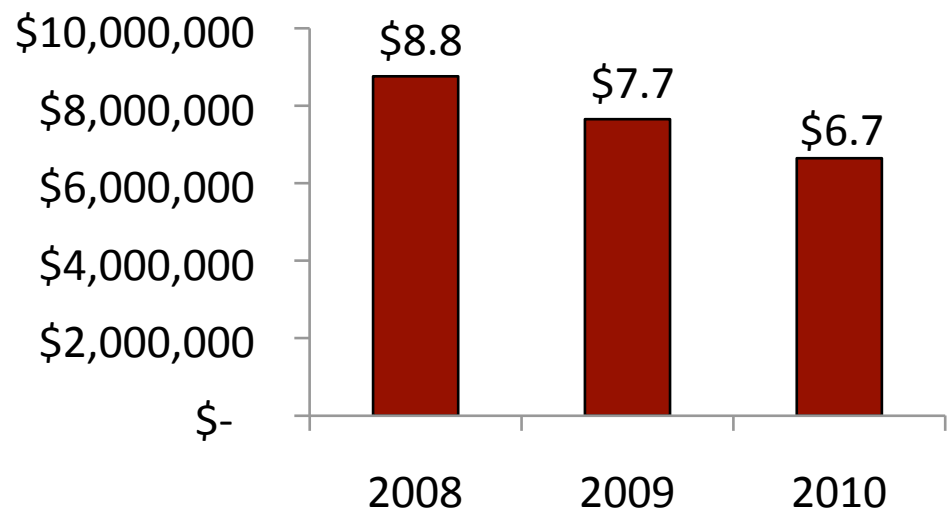


*projected



Endowments and Giving

- Total philanthropy anticipated by year-end - \$6.7 million
 - FY 2009 year-end total \$7.7 million
 - 13% decrease from last year
-
- Delayed pledges \$3.3 million



Accommodating Growth

Library Renovation/Academic Classroom-\$50M

TRB request to renovate library through addition of instructional and support spaces

- Will provide larger lecture halls to handle the rapid growth—56.8% projected increase for fall 2010 over fall 2005 (the last year TRB's were approved).
- Will promote better student/faculty interaction by interspersing faculty offices currently housed in the library among classrooms.
- Will create a support services building to move select support functions out of the library.
- Will renovate non-library space for offices housed in the library.
- Will expand library by repurposing vacated spaces for library use.



Possible Compliance with Appropriation Reductions

- Hiring freeze for virtually all vacant positions
- Replacement of full-time faculty with adjuncts
- Scarcity of qualified adjuncts in region would compromise academic programs

Category	Amount
Instructional flexible hiring freeze	\$1,500,000
Non-instructional flexible hiring freeze	\$500,000
Delayed capital equipment purchases	\$160,392
Total	\$2,160,392



Effects of Appropriation Reductions

A 10% reduction in formula funding would:

- Require the elimination of numerous faculty and staff positions
- Require elimination of academic programs
- Require the University to downsize significantly
- Result in a substantial reduction in enrollment



Harvard Latino Leadership Initiative



TAMIU students joined 22 others from UC-Merced, Loyola Marymount-Los Angeles, U of H, and the University of Massachusetts–Boston as participants in the inaugural Latino Leadership Initiative class at Harvard University.

Pictured left to right, front row: Andrea D. Beattie, Jennifer González, Arlyn Martínez and Cynthia De La Miyar. Second row, left to right: José Ramón Lara, Dr. Ray Keck and Alejandro De La Fuente.

Results of Senate Questionnaire

1. Problems with international faculty getting green cards, work permits, and INS student issues too.
2. UConnect Problems.
3. Electronic Noise in Pellegrino Hall.
4. What is “low faculty morale?”
5. Why not more tenured faculty on the Senate?
6. Develop an evaluation of the Faculty Senate.
7. Executive Comm should visit with each department.
8. Senate Presidency should rotate among colleges.
9. Senate should become more engaged with administration regarding how faculty should teach.
10. Teaching loads and salaries/ new faculty lines.
11. Classroom size.
12. Faculty handbook a priority/oversight of P&T process.



Results of Senate Questionnaire

13. What decisions contribute to cutting a program.
14. Faculty input in redesign of faculty evaluation form.
15. How do we adapt faculty structure to a growing University.
16. Increase library acquisition budget.
17. Increase faculty travel funding.
18. Increase lab space for social sciences and sciences.
19. Course releases for faculty with high research productivity.
20. Better balance between teaching and increased research expectations/ reduce office hour time from 6 to 4 hrs. weekly.
21. Increased faculty participation in SACS planning.
22. Annual administrator evaluations.
23. Better technology interface with existing programs (Banner, Angel, UConnect, etc.)



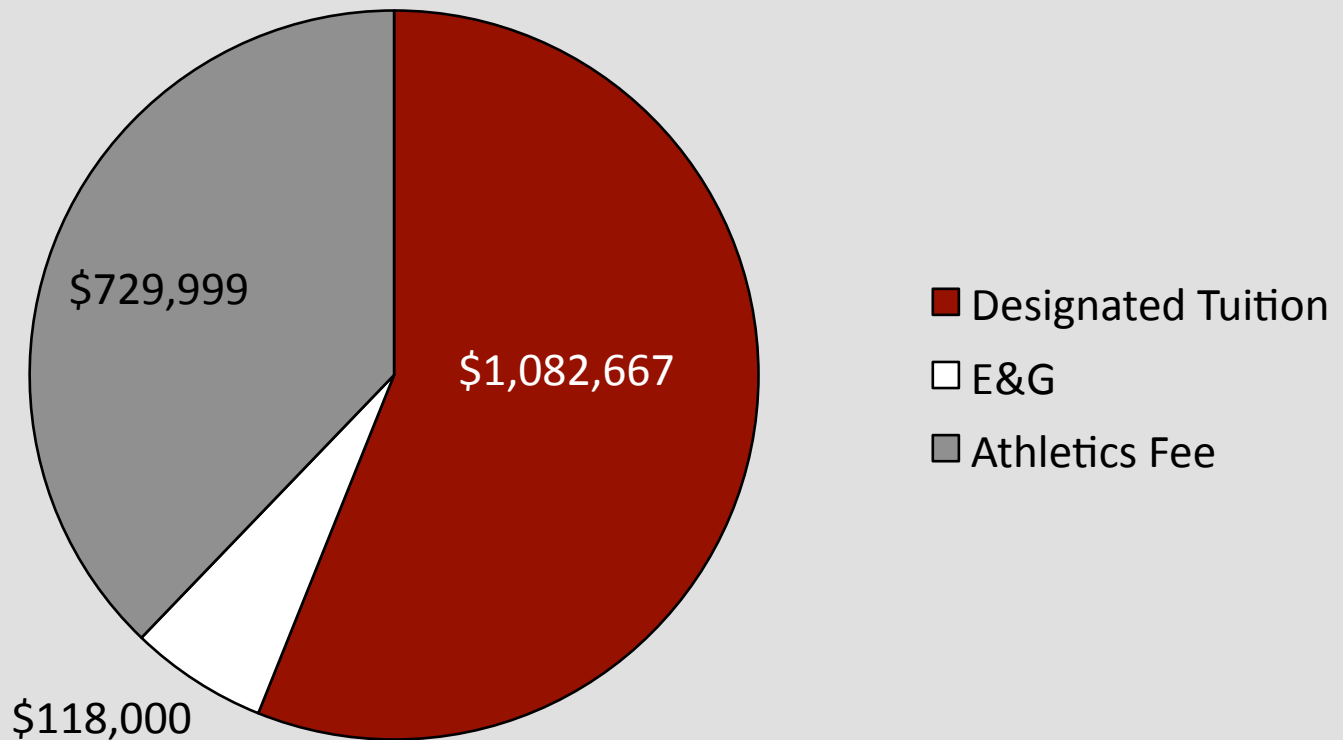
Results of Senate Questionnaire

24. Faculty evaluation process too long to receive results.
25. Joint degree monitoring to prevent accreditation errors.
26. More faculty participation in public meetings.
27. Professional development leave.
28. Address issues regarding joint management of degrees/certification programs to determine autonomy for degree/certification program.
29. What are faculty requirements to support/offer a program.
30. Conflicting mandates.
31. If decisions are to be data driven, who gets to interpret the data and whose data is to be used.
32. Gender inequity in administrative positions (Deans/ Chairs/full professors/awards.
33. Upper division class size mandates (if Intro classes are 100 why does an upper division class have to be 20?)



Funding Athletics – FY 2011

Athletics Fee at \$5.50/SCH



Athletics Fees Across the System

Per Semester Credit Hour

