

Executive Council
June 24th, 2024
9am
KL 270

Dr. Pablo Arenaz, TAMIU President

University Update

Dr. Arenaz opened the meeting with a description of a recent article published by the Chronicle. The article details a decision by Tarleton State University to fire a highly-rated adjunct faculty member after he complained at an open-forum about parking fee increases. The article can be found here:

<https://www.chronicle.com/article/a-history-instructor-complained-about-parking-fees-it-cost-him-his-job>

A brief discussion about faculty termination strategies followed.

Rice University representatives visited TAMIU last week to discuss collaborative relationships. They are interested in working with TAMIU faculty to study border issues such as water use and conservation, as well as trade policies.

Last Thursday TAMIU hosted Texas 2036. Texas 2036 is a non-profit, nonpartisan organization which engages in public policy research to drive state policy. They seek to use data to create a model of what they project Texas will need by 2036 to continue the current pace of growth. The incoming president of Texas 2036 is the former president of Rice University. Texas 2036 are interested in working with TAMIU to collect data on transportation and logistics of trade.

Harrison Keller has resigned as the Commissioner of Higher Education for the State of Texas and will take over as the new President of University of North Texas.

Staff promotion recommendations are due soon. Dr. Arenaz will hold to the deadline so please ensure all requests are submitted on time.

System and State level trainings (TrainTraq) must be completed on time. No-one is exempt. On-campus internet access will be terminated after 30 days of non-compliance.

Fall commence will be held on December 12th. The speaker will be Pati Jinich – a Mexican chef and TV personality.

Dr. Arenaz is finishing up his reading and research into AI. Before the start of the Fall semester Dr. Arenaz will put together a committee to discuss how to embed AI into curriculum and how to ensure graduates have AI skills when they leave TAMIU. Coding, for example, is no longer necessary to teach because AI can do it. We need to ensure that our students have the skills they need to be competitive in the market place. Experiential learning will also receive increased importance across all subject areas.

Only a couple of months before SACS report is mailed off. Various offices are working on their respective parts of the report. In early August all the department/college/section level reports will be collated. The individual documents will then be turned into the University report and fine-tuned to ensure the document reads as one cohesive report.

Mr. Juan Garcia, Vice-President for Enrollment Management

Enrollment: Graduate school is still accepting students for Fall enrollment.

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Enrollment numbers are looking good. Registering about 150 students a week and are currently at enrollment of around 6,700 students. Freshmen enrollment is up by 2%, transfer students are up by 30%.

About 750 students who had FAFAS last year no longer have it this year, so we are looking into ways to help them. Mr. Garcia reminded all Deans to review their capacity caps for classes. Advisors have noted some inconsistencies in enrollment caps for sections of the same courses and where possible, these need to be standardized. Spaces are needed as Mr. Garcia expects TAMIU will enroll more than 2,000 additional students before Fall.

TRIO grant will be submitted soon.

Plans are underway to upgrade all testing center computers. This will not all happen at once, but will be working towards upgrading all 80 computers as soon as it is possible to do so.

Dr. J. O'Meara – Dean of College of Education

Dr. O'Meara gave a short presentation outlining currently strategies in COED.

- Aligning COED mission statement with the TAMIU mission statement.
- **Visionary programs** – faculty in COED have visionary ideas with experiential learning, apprenticeships and national board certification. Exploring AI and the role of AI in education – such as the possibility of offering micro credentials in AI for educators. Google and Microsoft are already offering courses like this. Plan would be to integrate them as a core part of the curriculum moving forward.
- **Directed electives** - all students will take an intro to special education elective – think that apprenticeships may work out nicely in this avenue. OER and open stacks – aiming to have a resource like the college of nursing does, with free education resources for students all collated in one easy to access web page.
- **Advisors** - COED has 3 types of advising staff: admissions, advising, and testing/certification. The work-load of these advisors is extensive.
- **Saturday testing** for certifications for entry into clinical programs has been a success. Have been using AIC and filling rooms designed for 60 students easily. The use of AIC frees up space in the testing center. Testing 60 candidates bi-weekly and have a 95% pass rate. COED does a lot of prep work with students before they sit their exams, which includes a readiness test. The readiness test has helped to ensure that students typically only need to take the exam once.
- **Advancing research** – forming alliances and strategic partnerships, working with school districts to ensure internships and partnerships, focus on dual language, literacy and bilingual education. Multiple faculty have editorial roles in a highly-ranked journal in the area of bilingual education.
- **Virtual learning experiences** – increasing student access to international experiences from the comfort of their own institution. Collaborative partners on this program include the US-Africa Institute, PEACE Corps, and the University of Helsinki.
- **Becoming a Community Catalyst** – want to focus more on the school systems in Laredo. For example, 60% of children in Laredo are not able to access books or early education. COED is

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trying to address this gap and find ways to help. One identified solution is to expand library access – want Laredo to a city of 100 libraries.

- STEM grants from NSF – looking to apply in October.
- **Future Goals** – Development of a PhD in education, expand clinical faculty numbers, expand to 1,500 students enrolled.
- Identifying bottlenecks in course offerings, which stand in the way of graduation.

Faculty Senate Update

Discrepancy between staff and faculty handbooks regarding grievances. Have been working to resolve those differences ahead of SACS review.

Staff Senate Update

Will be announcing new officers soon.

Student Government Representative

Will be attending Executive Council meetings going forward to improve communication between students and administrators of the university. Are currently re-organizing the board and committee chairs.

Ms. R. Garcia, VP for Student Engagement

Multiple upcoming events for incoming students. The first is Dusty Roundup which is a mixer for new students from 4-6pm this Wednesday. There will be a similar event in July. First orientation for transfer students is this Friday from 9am to 4pm with 240 students signed up. Dusty Camps will also start soon. Ms. Garcia reminded Deans to encourage their faculty to sign up to participate in the camps. Camps take place throughout July and early August.

Mr. Juan Castillo – Finance and Administration

HEAF funding will be reallocated soon as part of the 10 year cycle. We currently use HEAF funds for renovations, faculty start-up allowances and computers/technology.

In Spring we will stop using Concur and will change to a new system for travel called Chrome River.

Fair Labor Standards Act – changes go into effect on July 1st which lower the threshold of yearly salary for staff to be eligible for overtime pay (making more staff eligible). This currently affects 6 employees. Further changes that make more employees eligible for over-time pay, go into effect in January but there are multiple legal challenges to the new policy.

East Parking lot will change from being a fully reserved parking lot as it is under-utilized and we are in need of more open parking spaces on campus.

No projected opening date for the tennis courts at this time.

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Any Other Business

Dr. O'Meara – The College of Ed is hosting a STEAM Camps for 13-15 year olds from July 8th – 15th. The camp is **FREE** for children of faculty, and children of friends and family of faculty. Contact College of Education for more information, flyers to go out soon.

Attachments (appended below)

Meeting Agenda

Enrollment Numbers Report for Summer 2024 and Fall 2024 semesters.



TEXAS A&M INTERNATIONAL UNIVERSITY
A Member of The Texas A&M University System

Office of the President

EXECUTIVE COUNCIL MEETING

June 24, 2024

9:00 am

KL270

P. ARENAZ

1. University Update

J. G. GARCIA

2. Enrollment Update

J. O'Meara

3. COED Updates

CALENDAR ITEMS

- June 28, Transfer Student Orientation, **June 28**
- **July 2**, Athletic Press Conference, 3 pm, KCBGym
- **July 4**, Independence Day Holiday
- Dusty Camp I, **July 8-9**
- Dusty Camp II, **July 18-19**
- Dusty Camp III, **July 25-26**
- Dust Camp IV, **August 8-9**
- Board of Regents Meeting, **July 31-Aug 1**, College Station
- 2024 Fall Mixer, **August 20**, 5 pm, Killam Colonnade
- **August 24**, Dustdevil Transition
- Fall first class day, **August 26**

P. ARENAZ, M. CALDERON, K. CASARES, J. CASTILLO, S. F. GONZALEZ, J. G. GARCIA, S. HARMON, F. JUAREZ, J. KILBURN, M. MUNOA, J. O'MEARA, C. SAN MIGUEL, R. WILKINSON, M. TORREGOSA, H. KAZEN, G. ZIMMERMANN, A. RAMIREZ, L. NORRIS, D. BERNDT, M. R. PALACIOS, R. GARCIA, A. GONZALEZ, C. HARRIS, M. YNALVEZ, K. HOUSTON, G. GONZALEZ, Jr., L. PEREZ-BATRES, J.GALAVIZ, R.PALACIOS, A. GUTIERREZ

Absent: G. Zimmermann, H. Kazen, J. Kilburn, S.F. Gonzalez, D. Berndt, L. Norris, C. San Miguel, M. Ynalvez

Texas A&M International University
Enrollment Comparison
Summer 2024 with Summer 2023

Summer 2024 Headcount - 60th Day of Registration									
College	CHS	FFR	FR	SO	JR	SR	GR	GD	Total
ARSSB	0	4	20	52	162	200	428	1	867
COAS	0	56	85	163	400	540	212	4	1,460
COED	0	1	10	15	35	47	542	0	650
CNHS	0	22	40	67	60	171	158	0	518
UC	229	6	4	10	28	57	0	0	334
Total	229	89	159	307	685	1,015	1,340	5	3,829

6.18% INCREASE over this period last year

Summer 2024 Semester Credit Hours - 60th Day of Registration									
College	CHS	FFR	FR	SO	JR	SR	GR	GD	Total
ARSSB	0	34	116	316	966	1,203	2,464	3	5,102
COAS	0	316	490	1,069	2,688	3,590	1,202	12	9,367
COED	0	4	59	87	200	217	4,125	0	4,692
CNHS	0	144	245	391	404	1,105	952	0	3,241
UC	798	45	22	71	221	538	0	0	1,695
Total	798	543	932	1,934	4,479	6,653	8,743	15	24,097

7.86% INCREASE over this period last year

Summer 2024 Semester Credit Hours by level				
College	UG	GR	PHD	Total
ARSSB	2,481	2,355	3	4,839
COAS	11,415	1,173	12	12,600
COED	180	4,164	0	4,344
CNHS	1,200	1,036	0	2,236
UC	78	0	0	78
Total	15,354	8,728	15	24,097

Summer 2024 Headcount - 60th Day of Registration									
College	CHS	FFR	FR	SO	JR	SR	GR	GD	Total
ARSSB	0	9	40	45	141	203	373	2	813
COAS	0	85	107	183	369	582	217	6	1,549
COED	0	1	9	17	38	50	384	0	499
CNHS	0	14	34	60	83	167	110	0	468
UC	187	11	7	9	19	44	0	0	277
Total	187	120	197	314	650	1,046	1,084	8	3,606

Final Headcount Summer 2023 - 3,549

Summer 2023 Semester Credit Hours - 60th Day of Registration									
College	CHS	FFR	FR	SO	JR	SR	GR	GD	Total
ARSSB	0	57	236	293	968	1,293	1,942	6	4,795
COAS	0	435	703	1,172	2,510	3,822	1,207	18	9,867
COED	0	5	54	97	213	243	2,856	0	3,468
CNHS	0	71	236	399	473	1,022	656	0	2,857
UC	713	52	38	61	131	358	0	0	1,353
Total	713	620	1,267	2,022	4,295	6,738	6,661	24	22,340

Final Semester Credit Hours for Summer 2023 - 21,959

Summer 2023 Semester Credit Hours by level				
College	UG	GR	PHD	Total
ARSSB	2,748	1,852	6	4,606
COAS	11,445	1,161	18	12,624
COED	230	2,883	0	3,113
CNHS	1,164	722	0	1,886
UC	111	0	0	111
Total	15,698	6,618	24	22,340

Texas A&M International University
Enrollment Comparison
Fall 2024 with Fall 2023

Fall 2024 Headcount - 60th Day of Registration									
College	CHS	FFR	FR	SO	JR	SR	GR	GD	Total
ARSSB	0	223	69	174	302	316	168	6	1,258
COAS	0	623	206	435	784	936	177	10	3,171
COED	0	59	19	30	98	115	383	0	704
CNHS	0	306	94	154	198	345	107	0	1,204
UC	152	57	19	28	40	71	0	0	367
Total	152	1,268	407	821	1,422	1,783	835	16	6,704

Fall 2023 Headcount - 60th Day of Registration									
College	CHS	FFR	FR	SO	JR	SR	GR	GD	Total
ARSSB	0	221	97	136	253	282	175	14	1,178
COAS	0	572	262	405	699	932	187	3	3,060
COED	0	48	22	44	99	133	305	0	651
CNHS	0	266	67	147	223	356	87	0	1,146
UC	125	49	29	19	33	56	0	0	311
Total	125	1,156	477	751	1,307	1,759	754	17	6,346

5.64% INCREASE over this period last year

Final Headcount Fall 2023 - 8,504

Fall 2024 Semester Credit Hours - 60th Day of Registration									
College	CHS	FFR	FR	SO	JR	SR	GR	GD	Total
ARSSB	0	3,119	924	2,340	4,037	3,734	1,026	45	15,225
COAS	0	8,638	2,706	5,682	10,007	11,094	1,164	74	39,365
COED	0	789	257	383	1,282	1,351	3,038	0	7,100
CNHS	0	4,161	1,335	1,936	2,432	4,503	600	0	14,967
UC	1,901	780	216	380	482	856	0	0	4,615
Total	1,901	17,487	5,438	10,721	18,240	21,538	5,828	119	81,272

Fall 2023 Semester Credit Hours - 60th Day of Registration									
College	CHS	FFR	FR	SO	JR	SR	GR	GD	Total
ARSSB	0	3,134	1,264	1,815	3,319	3,321	994	129	13,976
COAS	0	7,941	3,475	5,278	8,976	10,891	1,301	21	37,883
COED	0	634	295	544	1,313	1,547	2,256	0	6,589
CNHS	0	3,630	888	1,954	2,805	4,650	486	0	14,413
UC	1,383	666	353	237	381	701	0	0	3,721
Total	1,383	16,005	6,275	9,828	16,794	21,110	5,037	150	76,582

6.12% INCREASE over this period last year

Final Semester Credit Hours for Fall 2023 - 95,169

Fall 2024 Semester Credit Hours by level				
College	UG	GR	PHD	Total
ARSSB	10,857	957	42	11,856
COAS	51,686	1,162	74	52,922
COED	2,853	3,030	0	5,883
CNHS	7,109	633	0	7,742
UC	2,869	0	0	2,869
Total	75,374	5,782	116	81,272

Fall 2023 Semester Credit Hours by level				
College	UG	GR	PHD	Total
ARSSB	9,429	943	129	10,501
COAS	48,527	1,256	21	49,804
COED	3,038	2,274	0	5,312
CNHS	7,506	504	0	8,010
UC	2,955	0	0	2,955
Total	71,455	4,977	150	76,582