NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Texas A & M International University

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ https://idhe.tufts.edu/nslve/frequently-asked-question s.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for providing your campus climate for student political learning, discourse, equity, and participation -

https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu/.

Follow us on Twitter @TuftsIDHE.

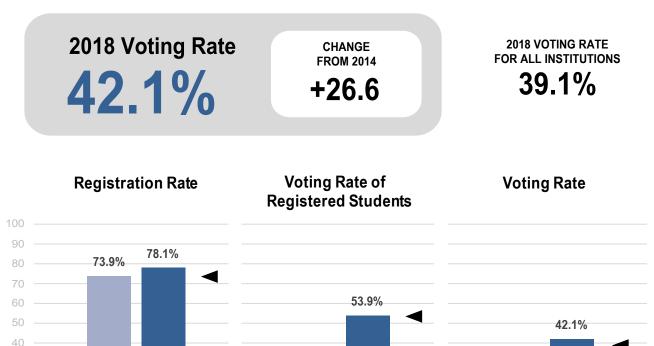
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates



21.0%

2014

2018

15.5%

2014

2018

All Institutions, 2018

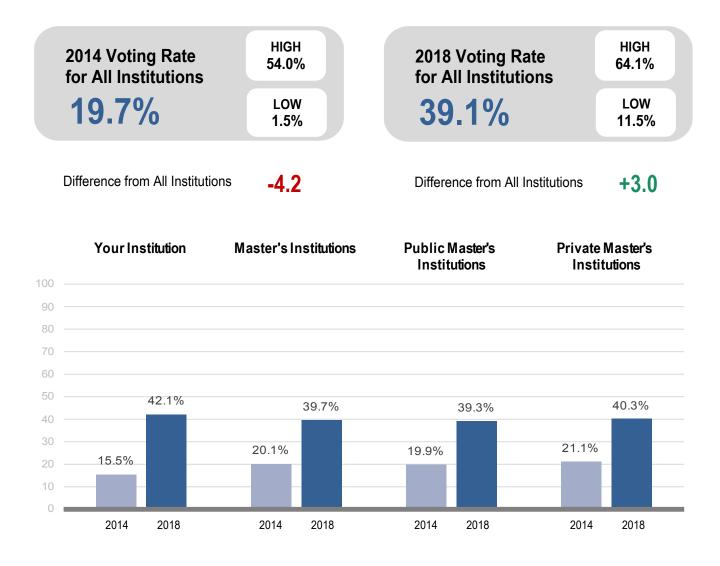
	2014	2018		Change
Total student enrollment	6,571	7,900		1,329
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(539) (189) *	(524) (182) *		
Total eligible voters	5,835	7,185	€	1,350
Number of students who registered	4,313	5,612	♠	1,299
Number of students who voted	904	3,026	♠	2,122
Registration rate	73.9%	78.1%	♠	4.2
Voting rate of registered students	21.0%	53.9%	♠	33.0
Voting rate	15.5%	42.1%		26.6
Difference from all institutions	-4.2	+3.0		

2014

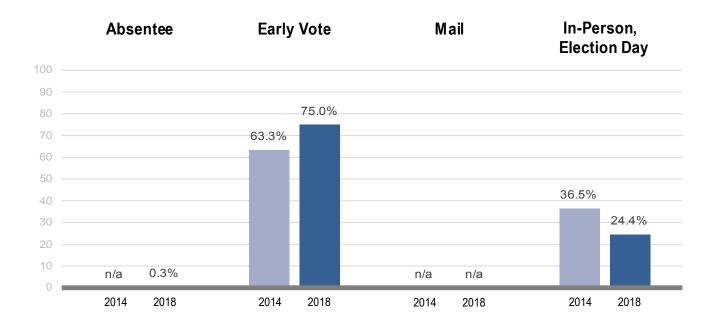
2018

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



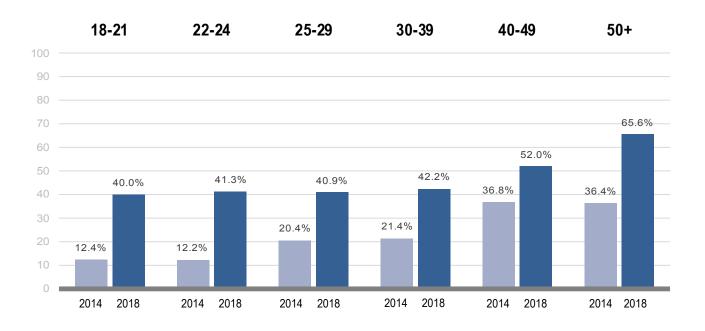
By Voting Method*



	2014		2018				
	Voted	Rate	Voted	Rate		Change	
Absentee	*	n/a	10	0.3%		n/a	
Early Vote	572	63.3%	2,270	75.0%	♠	11.8	
Mail	*	n/a	*	n/a		n/a	
In-Person, Election Day	330	36.5%	739	24.4%	Ŷ	-12.1	
Unknown	0	n/a	*	n/a			
Total	904		3,026				

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

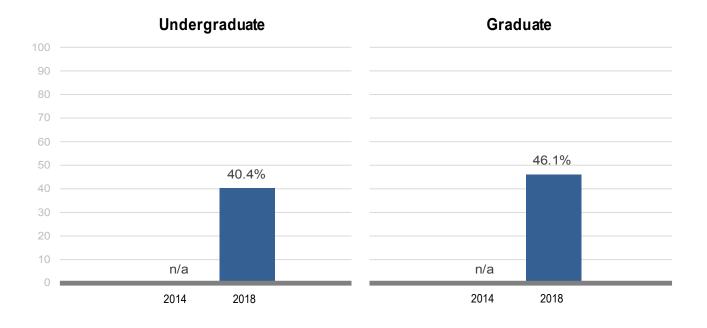
By Age Group*



2014 2018 Enrolled Voted Rate Enrolled Voted Rate Change 3,076 380 3,972 1,588 40.0% 27.6 18-21 12.4% Ŷ 22-24 1,447 1,700 702 41.3% ᢙ 177 12.2% 29.1 25-29 768 157 20.4% 865 354 40.9% 20.5 30-39 515 110 21.4% 592 250 42.2% 20.9 40-49 174 36.8% 177 92 52.0% 15.2 64 44 16 36.4% 61 40 65.6% 29.2 50+ 0 0 Unknown

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*



		2014					
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	6,376	2,577	40.4%	n/a
Graduate	0	0	n/a	969	447	46.1%	n/a
Unknown	6,024			22			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

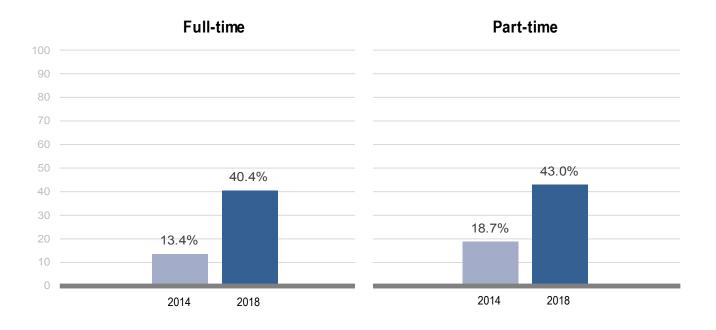
By Undergraduate Class Year*

	First Year	Sophomore	Upper-level
100			
90			
80			
70			
60			
50			
40			
30			
20			
10	n/a n/a	n/a n/a	n/a n/a
0	11/4 11/4	11/4 11/4	11/4 11/4
	2014 2018	2014 2018	2014 2018

		2014		2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change	
First Year	0	0	n/a	0	0	n/a	n/a	
Sophomore	0	0	n/a	0	0	n/a	n/a	
Upper-level	0	0	n/a	0	0	n/a	n/a	

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*



		2014		2018				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	4,202	563	13.4%	5,408	2,184	40.4%		27.0
Part-time	1,822	341	18.7%	1,959	842	43.0%	♠	24.3
Unknown	0	0	n/a	0	0	n/a		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Biological and Biomedical Sciences	544	72	13.2%	729	345	47.3% 👚	34.1
Business, Management, and Marketing	1,089	177	16.3%	1,342	500	37.3% 👚	21.0
Communication and Journalism	462	45	9.7%	257	124	48.3% 👚	38.5
Computer and Information Sciences	0	0	n/a	24	10	41.7%	n/a
Education	479	89	18.6%	679	275	40.5% 👚	21.9
Engineering and Engineering Technologies	303	38	12.5%	345	126	36.5% ϯ	24.0
English Language and Literature	152	24	15.8%	177	93	52.5% 👚	36.8
Foreign Languages, Literatures, and Linguistics	67	10	14.9%	56	18	32.1% ϯ	17.2
Health Professions	519	68	13.1%	750	275	36.7% 👚	23.6
History	85	24	28.2%	122	70	57.4% 🛧	29.1
Law Enforcement, Firefighting, and Protective Services	694	109	15.7%	848	311	36.7% 🛧	21.0
Liberal Arts and Sciences, and Humanities	197	22	11.2%	136	59	43.4% 👚	32.2
Mathematics and Statistics	108	21	19.4%	162	64	39.5% 👚	20.1
Multi/Interdisciplinary Studies	88	24	27.3%	226	102	45.1% 👚	17.9
Parks, Recreation, Leisure, and Fitness Studies	250	19	7.6%	292	91	31.2% 숚	23.6
Physical Sciences	42	*	n/a	52	24	46.2%	n/a
Psychology	549	72	13.1%	684	296	43.3% 👚	30.2
Public Administration and Social Service Professions	41	14	34.2%	62	34	54.8% ϯ	20.7
Social Sciences	162	42	25.9%	204	120	58.8% 🛧	32.9
Visual and Performing Arts	180	22	12.2%	192	80	41.7% 👚	29.5
Unknown	13	*	n/a	28	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for ______ [name of institution].* Medford, MA.



Contact us: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement Lincoln Filene Hall, Medford, MA 02155 NSLVE@tufts.edu | 617-627-0620

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