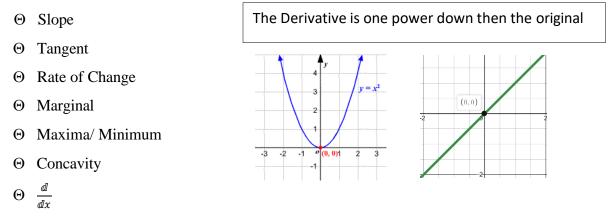


## **Derivatives Rules**

To take a derivative means to find the <u>slope of a line</u> (rate of change) that lies tangent to the function <u>at the</u> <u>specific point</u>.

#### Key words:



The following are rules that will assist in finding the derivatives for certain problems.

#### **Extra Rules/ Rewrites**

Square Roots	$\sqrt{x} = x^{\frac{1}{2}}$ $4\sqrt{x} = x^{\frac{1}{4}}$	$\sqrt[3]{x^2} = x^{\frac{2}{3}}$ 2 what you have 3 what you want
Fractions I	$\frac{1}{x} = x^{-1}$ $\frac{25}{x^2} = 25x^{-2}$	*When you add a negative to the exponent it moves up *Can be rewritten because the top # is a constant. *If it has a variable on the top & bottom, then use Quotient Rule
Fractions II	$\frac{\overline{x^2}}{25} = \frac{1}{25}x^2$	$\overline{\frac{1}{5x^2}} = \overline{\frac{1}{5}} * \overline{\frac{1}{x^2}} = \overline{\frac{1}{5}} x^2$
Zero Exponent	$e^{0} = 1$	*Anything to the power of zero equals 1
	$5^0 = 1$	



e = 2.718	* e by itself is a constant	
, 1	* You can only get the derivative if it has a	
$ln = \frac{1}{2.718}$	variable in the exponent	
e * ln = 1	*In is the inverse of e	
	*The derivative of a constant is zero	
	ln =	$ln = \frac{1}{2.718 \dots}$ $e * ln = 1$ * You can only get the derivative if it has a variable in the exponent *In is the inverse of e

#### **4 Step Process**

Original: $f(x)$	$f(x) = x^2 + 6x - 10$			
Step 1: <i>f</i> ( <i>x</i> + <i>h</i> )	$= (x + h)^2 + 6(x + h) - 10$			
	= (x + h)(x + h) + 6(x + h) - 10			
	$= x^2 + 2xh + h^2 + 6x + 6h - 10$			
Step 2: $f(x + h) - f(x)$	$= x^{2} + 2xh + h^{2} + 6x + 6h - 10 - (x^{2} + 6x - 10)$			
	$= x^{2} + 2xh + h^{2} + 6x + 6h - 10 - x^{2} - 6x + 10$			
	$= 2xh + h^2 + 6h$			
Step 3: $\frac{f(x+h)-f(x)}{h}$	$=\frac{2xh+h^2+6h}{h}  \bullet  \text{You can factor out an h}$			
	$=\frac{k(2x+h+6)}{k}$			
	= 2x + h + 6			
Step 4: $\lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$	$\lim_{h \to 0} 2x + h + 6 \qquad \bullet  \text{Substitute h with 0}$			
	= 2x + 0 + 6			
Derivative: $f'(x)$	f'(x) = 2x + 6			

#### **Power Rule**

- 1. Separate the terms
- 2. You multiply the exponent with the front #
- 3. Subtract a one from the exponent
- 4. Constants (no variable) will always turn into a zero
- 5. Put the terms back together and that will be your derivative

$f(x) = x^3 + 5x^2 - 9x + 20$					
$\begin{bmatrix} x^{3} \\ x^{3} \end{bmatrix}^{-1} = (3 * 1)x^{3-1} = 3x^{2}$					
$5x^{2-1} = (5*2)x^{2-1} = 10x$					
$-9x^{-1}$	$-9x^{(1)} = (-9*1)x^{1-1} = -9$				
20	$20 = (20 * 0)x^{0-1} = 0$				
$f'(x) = 3x^2 + 10x - 9$					

# **Product Rule**

- 1. Two functions multiplying
- 2. Label your functions
  - a. It does not matter what letters you use
- 3. Label your 1st function f(x)
- 4. Label your 2nd function g(x)
- 5. Get the derivative of each function
- 6. Plug in your numbers into f'(x)g(x) + g'(x)f(x)

	$h(x) = (x^2 + 8)(x^5)$					
e $f(x) = x^2 + 8$ $f'(x)g(x) + g'(x)f(x)$						
	f'(x) = 2x	$(2x)(x^5) + (5x^4)(x^2 + 8)$				
n	$g(x) = x^5$	$2x^6 + 5x^6 + 40x^4$				
	$g'(x) = 5x^4$	$7x^6 + 40x^4$				

#### **Quotient Rule**

- 1. Two functions divided
  - a. Variable on the top & bottom
- 2. Label your functions
  - a. Order matters (top 1<sup>st</sup>)/(bottom 2<sup>nd</sup>)
- 3. Label top f(x)
- 4. Label bottom g(x)
- 5. Get the derivative f(x) & g(x)
- 6. Plug in your numbers into

$$\frac{f'(x)g(x) - g'(x)f(x)}{(g(x))^2}$$

 $h(x) = \frac{x^2 + 8}{x^5 + 9}$  $f(x) = x^2 + 8$ f'(x)g(x) - g'(x)f(x) $(q(x))^2$ f'(x) = 2x $(+9) - 5x^4(x^2 + 8)$ \* Distribute  $(5x^4)^2$  $g(x) = x^5 + 9$ Acombine  $2x^{6} + 18x - 5x^{6} - 40x^{4}$ like terms  $(5x^4)^2$  $g'(x) = 5x^4$  $-3x^6 - 40x^4 + 18x$  $(5x^4)^2$ 







## **Chain Rule**

Original:	$5(x^2+8)^3$		
Step 1:	Outside: $5(x^2 + 8)^{3}$		
$\Theta$ Derivative of the outside			
$\Theta$ What is inside the parenthesis	Derivative: $15(x^2 + 8)^2$		
says the same			
Step 2:	Inside: $(x^2 + 8)$		
$\Theta$ Derivative of the inside			
	Derivative: 2x		
Step 3:	$15(x^2+8)^2 * 2x$		
$\Theta$ Multiply Step 1 &2			
Derivative:	$30x(x^2+8)^2$		

# Derivative of ln(x)

Original	Step 1: Inverse of the inside	<b>Step 2:</b> Derivative of the inside	Step 3: Multiply Step 1 & 2	Derivative
$\ln(x)$	Inside: $x$ Inverse: $\frac{1}{x}$	Inside: <i>x</i> Derivative: 1	$\frac{1}{x} * 1$	$\frac{1}{x}$
ln (2 <i>x</i> )	Inside: $2x$ Inverse: $\frac{1}{2x}$	Inside: $2x$ Derivative: 2	$\frac{1}{2x} * 2$	$\frac{1}{x}$
$\ln(x^2+5)$	Inside: $x^2 + 5$ Inverse: $\frac{1}{x^2+5}$	Inside: $x^2 + 5$ Derivative: $2x$ $\frac{1}{x^2 + 5} * 2x$		$\frac{2x}{x^2+5}$
2)In (x) Stays outside	Inside: x Inverse: $\frac{1}{x}$	Inside: <i>x</i> Derivative: 1	$(2)*\frac{1}{x}*1$	$\frac{2}{x}$



## Derivative of $e^x$

Original	Step 1: The derivative of $e^x = e^x$ (Stays the same)	Step 2: Derivative of Exponent	Step 3: Multiply Step 1 & 2	Derivative
e <sup>x</sup>	e <sup>x</sup>	Exponent: <i>x</i> Derivative: 1	<i>e<sup>x</sup></i> * 1	e <sup>x</sup>
5 <i>e</i> <sup>x</sup>	5 <i>e</i> <sup>x</sup>	Exponent: <i>x</i> Derivative:1	5 <i>e<sup>x</sup></i> * 1	5 <i>e</i> <sup>x</sup>
2 <i>e</i> <sup>3<i>x</i></sup>	2 <i>e</i> <sup>3x</sup>	Exponent: 3 <i>x</i> Derivative: 3	$2e^{3x} * 3$	6e <sup>3x</sup>
2 <i>e</i> <sup>3x<sup>2</sup></sup>	2 <i>e</i> <sup>3<i>x</i><sup>2</sup></sup>	Exponent: $3x^2$ Derivative: $6x$	$2e^{3x^2}$ *6x	$12xe^{3x^2}$
$e^2$	No variable= Constant= 0 0 * 0		0	
$2xe^{x}$	Has a variable (x) on the outside & on the exponent			Product Rule

# **Derivative Rules**

# **Derivative of Exponential**

$$\Theta \frac{dy}{dx} b^{x} = b^{x} \ln (b)$$
$$\Theta \frac{dy}{dx} 2^{x} = 2^{x} \ln (2)$$

### **Derivative of Logarithm**

$$\Theta \frac{dy}{dx} \log_b x = \frac{1}{\ln(b)} \left(\frac{1}{x}\right)$$

Function	Step 1: Exponent goes to the front	Step 2: $\log_b = \frac{1}{\ln(b)}$	Step 3: $\log x = \left(\frac{1}{x}\right)$	Step 4: Put all steps together	Derivative
$\log_4 x^5$	5 log <sub>4</sub> x	$\frac{1}{\ln\left(4\right)}$	$\frac{1}{x}$	$5*\frac{1}{\ln(4)}*\frac{1}{x}$	$\frac{5}{\ln(4)}\left(\frac{1}{x}\right)$



**Disclaimer**: We did not include all of the resources conferred to formulate this handout. We encourage students to conduct further research to find additional resources. The format of this list is not commensurate with a standard format.