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| --- | --- | --- | --- | --- | --- |
|  | **4: Exemplary** | **3: Accomplished** | **2: Competent** | **1: Beginning** | **0: Deficient** |
| **Inquiry** *(Topic Selection & Design Process)*  ***(Use research***  ***question as***  ***header)***  *Design Process*  *(Theoretical*  *Framework and*  *Methodology)* | Identifies a creative, focused, and manageable topic that addresses potentially significant yet previously  less-explored aspects of the topic. | Identifies a focused and  manageable/doable  topic that appropriately  addresses relevant  aspects of the topic. | Identifies a topic that while manageable/doable, is  too narrowly focused  and leaves out relevant  aspects of the topic. | Identifies a topic that is far too general and  wide-ranging as to be  manageable and  doable. | Undefined/Unclear topic. |
| Identifies and explains theoretical framework AND identifies methodology used in  sources. | Identifies, but does not explain, theoretical framework AND identifies  methodology used in  sources. | Identifies, but does not explain, theoretical framework used in source; OR only identifies methodology used in source. | Does not identify theoretical framework  OR methodology  used in source. | Omitted theoretical framework and/or methodology. |
| **Analysis** *(Analysis)*  **(Quote from**  **source which**  **answers research**  **question)** | Skillfully summarizes source and integrates  quote from the source. The quote is directly related to the research question. | Adequately summarizes source and integrates quote from the source. The quote is somewhat related to the research question. | Poorly summarizes source and integrates  quote from the  source. The quote is  marginally related to  the research questions. | Does not summarize source and/or does  not integrate quote  from the source, or  integrated quote is not  related to the research  question. | Lack summary and/or quote. |
| **Synthesis** *(Existing Knowledge)*  **(3 allowable**  **sources)** | Synthesizes in-depth  information from three (3) credible, relevant sources including one  (1) peer-reviewed article and no more than one website or video. | Presents in-depth  information from  three (3) credible,  relevant sources but  does not include a  peer-reviewed article  OR has more than  one website or video. | Presents information  from two (2) credible,  relevant sources. | Presents information  from irrelevant  sources OR one (1)  relevant source OR  sources are not  credible. | Neglects to use credible sources. |
| **Product** *(Conclusion)*  **(In your own**  **words, how does**  **the article helps**  **answer your**  **research**  **question?)** | States a conclusion that is a logical extrapolation  from the inquiry  findings. | States a conclusion  focused solely on the  inquiry findings. The  conclusion arises  specifically, from and  responds specifically  to the inquiry findings. | States a general  conclusion that,  because it is so general, also applies beyond the scope of the inquiry findings. | States an ambiguous,  illogical, or unsupportable  conclusion from inquiry findings. | Omits conclusion. |