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| **CC: Social Responsibility** | **4: Exemplary** | **3: Accomplished** | **2: Competent** | **1: Beginning** | **0: Deficient** |
| Cultural Worldview/ Framework (Knowledge of Cultural Frameworks) | Demonstrates sophisticated understanding of the complexity of elements important to members of another culture into its history, values, politics, communication styles, economy, or beliefs and practices. | Demonstrates adequate understanding of the complexity of elements important to members of another culture in its history, values, politics, communication styles, economy, or beliefs and practices. | Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. | Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. | Denies existence of cultural differences or experiences’ couches elements of another culture in negative or dismissive terms. |
| Diversity of Communities & Cultures (Empathy) | Interprets intercultural experiences from the perspectives of own and multiple worldviews and demonstrates ability to act in a supportive manner that recognizes the feelings of another cultural group. | Recognizes intellectual and emotional dimensions of more than one worldview and sometimes uses more than one worldview in interactions. | Identifies components of other cultural perspectives but responds in all situations with own worldview. | Views the experience of others but does so through own cultural worldview. | Denies experiences of others or couches experiences in negative or dismissive terms. |
| Analysis of Knowledge (Cultural Self-Awareness) | Articulates insights into cultural rules and biases (e.g. seeking complexity; aware how her/his experiences have shaped these rules, how to recognize and respond to cultural resulting in a shift in self-description. | Recognizes new perspectives about own cultural rules biases (e.g. not looking for sameness; comfortable with complexities that new perspectives offer.) | Identifies own cultural rules and biases (e.g. with a strong preference for those rules shared with own cultural group and seeks the same in others.) | Shows minimal awareness of own cultural rules and even those shared own cultural (e.g. uncomfortable with identifying cultural differences with others.) | Lacks complete awareness of own cultural rules or biases. |
| Civic Identity & Commitment (Verbal Communication) | Articulates complex understanding of cultural differences in verbal or non-verbal communication (e.g. demonstrates understanding of the degree to which people use physical contact while communicating in different culture) and is able to skillfully negotiate a shared understanding based on those differences. | Recognizes and participates in cultural and non-verbal communication and begins to negotiate a shared understanding based on those differences. | Identifies some cultural differences in verbal and non-verbal communication and is aware that misunderstandings can occur based on those differences but is still unable to negotiate a shared understanding. | Has a minimal level of cultural differences in verbal and non-verbal communication; is unable to negotiate a shared understanding. | Lacks understanding of verbal and non-verbal communication at even a minimal level. |